# **ROFILE**

**Discovery College (DC) is a co-educational** independent school located in Discovery Bay, Hong Kong. DC was established in 2008 by the English Schools Foundation (ESF) to serve the needs of the local and international community in Hong Kong. It is an International Baccalaureate (IB) World School.

# International Community

Since opening in 2008, Discovery College has had a growing roll, reaching 1,374 students enrolled in Years 1-13 (K-12) in the 2022-23 academic year. We have a diverse student body, with more than 47 nationalities represented on campus. Discovery College has an experienced and highly professional staff who fully embrace the IB curriculum. Our teachers and support staff represent more than 25 countries.

# Curriculum

Discovery College is an authorised IB World School offering the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) and the Career-related Programme (CP). The medium of instruction is English, with the vast majority of students studying Chinese (Putonghua) as a second language.

In Years 10 and 11 (Grades 9 and 10), students participate in the MYP, which provides a seamless transition into the DP or CP. The fundamental concepts in the MYP include intercultural understanding, communication and holistic learning. Students take courses in the following 8 subject areas: Language and Literature, Language Acquisition, Sciences, Mathematics, Physical and Health Education, Individuals and Societies, Design, and the Arts: Music, Drama and Visual Arts.

In Years 12 and 13 (Grades 11 and 12), students take the full Diploma Programme (DP), the Career-related Programme (CP), or pursue Diploma Courses. The DP is recognised as a comprehensive pre-university programme that offers courses in six subject areas. Students also undertake Theory of Knowledge (ToK), complete a 4,000-word Extended Essay (EE) and participate in Creativity, Activity and Service (CAS). The CP allows students to specialise and dedicate themselves to an area of learning that they know they want to pursue and encompasses the IB's educational philosophy and mission. Students undertake up to four DP courses, a course in Personal and Professional Skills, complete a Reflective Project, and participate in Language Development and Service Learning.

# Assessment

Formal student assessment is criterion-based and includes external and internal assessment and reporting. Discovery College follows the International Baccalaureate seven point grading scale with 7 being the highest, in our Middle Years Programme and our Diploma Programme. Students are not ranked at Discovery College, and we do not calculate grade point averages.

# ision Statement/

Grow Be passionate about being the best we can be Discover Find wonder in the world around us. Dare to make a difference for yourself, humanity and our planet. Dream

DISCOVERY

OLLEGE

ESF

# Moving towards post-pandemic school conditions

While we are moving into the post-pandemic era in Hong Kong, it is important to note that students continued to face a number of challenges in the past academic year. Social distancing restrictions were not fully lifted until March 2023. For the majority of the academic year, students still experienced various restrictions so that we complied with government expectations. This included mask wearing, social distancing and limitations on various school related activities.

We also recognise that the challenges of the past three and a half years, with significant periods of online learning and limited access to the school campus, has had a lasting impact on student performance and wellbeing. These challenges existed in the context of the IB Diploma course returning to full syllabus content and the complete range of assessments to be completed.

For further information please contact the school directly.

# The Five DC Outcomes.

# **BE AGENTIC**

Being curious inquirers who are responsible for our own learning and educational goals. Learning to advocate for ourselves and others. Being critical and creative **thinkers** and learning to demonstrate leadership skills.

# **BE INTERNATIONALLY MINDED**

Being open-minded, learning to value diversity and recognise and reflect on our own perspectives, as well as the perspectives of others. Inter-cultural Understanding.

Developing local and global awareness, perspectives, and action, to empower ourselves as learners committed to service in the community. Global Engagement. Being good **communicators** and developing the ability to communicate in a variety of ways in more than one language. Multilingualism.

# **FLOURISH**

Making our wellbeing visible, being **reflective**, and developing our strengths and areas of growth in all aspects of life.

Being **balanced** in learning to maintain healthy physical, social, emotional, and overall wellbeing habits and practices

Showing kindness, learning to take care of ourselves and others, and nurturing positive relationships

# TAKE PRINCIPLED ACTION

Being caring and learning to show respect, empathy, and compassion for others Learning to act with integrity and community responsibility. Learning to influence positive individual, local, and global change

### **ACHIEVE HIGHLY**

Learning to do our best and be creative to meet high expectations in all aspects

Becoming knowledgeable and developing skills and competencies that enable us to be successful in our chosen pathway.

Being courageous and learning to be resilient to overcome obstacles or difficulties and achieve our goals





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# IB Diploma Results: May 2023

Discovery College's seventh cohort of IB Diploma students graduated in May 2023. The summary information below reflects their results.

	DC (May 2023)	DC (May 2022)	DC (May 2021)	DC (May 2020)	Worldwide* (May 2022)
Number of students entered for the full IB Diploma	69	70	90	88	88,330
Number of students achieving the IB Diploma	67	68	87	86	75,831
% of students achieving the IB Diploma	97.10%	97.10%	96.70%	97.70%	85.9%
% of students achieving the Bilingual Diploma	13.00%	12.90%	21.10%	19.30%	27.6%
Mean points score for all IB Diploma students	35.0	36.3	36	35.7	30.2*
% of students achieving 30+ IB Diploma points	82.6%	84.3%	92.2%	88.60%	66.0%
% of students achieving 35+ IB Diploma points	47.8%	62.9%	65.60%	58.00%	38.0%
% of students achieving 40+ IB Diploma points	24.6%	35.7%	25.60%	25.00%	14.4%
Mean grade for all subjects	5.4	5.62	5.65	5.59	5.12

\*\* IBO Worldwide data for May 2023 is not yet available. These figures are from May 2022. The worldwide data has stayed fairly consistent over the last few years.



# Graduate Destinations.

Discovery College is very proud of the achievements of all **75 students in** the class of 2023. All of our students earned their gualification, enabling the world. Students have chosen to pursue academic studies in a range of work, military or service opportunities before pursuing university studies.

		<b>17.2%</b> Canada	<b>13.2%</b> Hong Kong	<b>1.2%</b> Italy	<b>1.2%</b> Malaysia	<b>5.2%</b> Netherlands	<b>1.2%</b> Singapore	<b>1.2%</b> Spain	<b>1.2%</b> South Korea	<b>22.6%</b> United Kingdom	<b>10.1%</b> United States of America	
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# AUSTRALIA\*

75

2023

Flying School Australia (FTA) Griffith University University of Melbourne (3) UNSW University of Technology Sydney Queensland University of Technology

# CANADA

Humber College McMaster University Queen's University (2) Simon Fraser University University of British Columbia University of Toronto (3)

# HONG KONG

City University of Hong Kong Education University of Hong Kong Hong Kong Polytechnic University Hong Kong University of Science and Technology University of Hong Kong (6)

Principal James Smith Head of Secondary Mark Poulsum

ITALY (University pending)

### MALAYSIA

International Medical University NETHERLANDS

Erasmus University Rotterdam

Maastricht University (2)

# Breda University of Applied Sciences

SINGAPORE La Salle College of Performing Arts

SPAIN ESADE

# SOUTH KOREA (University pending)

Deputy Head of Secondary Annette Garnett **DP** Coordinator Will Hurtado

UNITED KINGDOM

Falmouth University Imperial College London Queen Mary, University of London Regent's University of London St Andrews University University College London (UCL) University of Bath University of Birmingham University of Bristol University of Exeter University of Leeds University of Manchester (2) University of Northumbria University of Stirling University of Sussex

UNITED STATES OF AMERICA Embry-Riddle Aeronautical University Ithaca College New York University University of California Davis University of California Los Angeles (UCLA)

Union College University of Hawaii Manoa

# 13.2%

Gap Year

University placements for the class of 2023. The number in parentheses indicates multiple graduates attending the university.

\*Applications currently being processed for academic year 2023

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