

DISCOVERY COLLEGE

Primary Classroom Teacher

Discovery College is searching for an experienced educator to fill the position of Primary Classroom Teacher. For the 2022-23 academic year we have approximately 1,450 students enrolled in Years 1-13 (K-12), on our way to a final student roll of approximately 1,550 pupils.

Discovery College is an exciting and challenging place to work, both personally and professionally. It is not often that educators get an opportunity to be part of the growth and development of a school, especially one as significant as this. Our staff enjoy teaching a wonderful mix of students from 50 countries and 20 mother tongues, including a number of local Hong Kong Chinese students. They work collaboratively with a committed group of international colleagues and have access to a state of the art facility, which includes a wide range of teaching spaces linked by a powerful ICT infrastructure.

We are focused on supporting exceptional teachers and administrators who are willing to embrace the IB PYP, MYP, DP and CP curriculums – educators who are creative, collaborative, prepared to share their expertise with colleagues and contribute to the College as a whole. Candidates should be innovative educators with a passion for students and their learning.

Joining the ESF family of over twenty schools opens a range of professional development choices, including the opportunity to work alongside other teachers from around the world.

Hong Kong is one of the most exciting cities in the world in which to live and work. Many people who come here for a couple of years end up staying for much of their lives. The city is a wonderful mix of east and west, modern and traditional. The shopping is fantastic and so is the food. Despite having more than seven million people in such a small area, approximately 70% of Hong Kong is parkland. There are numerous hiking trails and wonderful beaches to choose from, and access to other exciting destinations within Asia is very easy.

It is important for prospective applicants to know that employment as a teacher in Hong Kong is dependent on successfully obtaining an employment visa with Hong Kong Immigration, and permission to teach in Hong Kong by the Education Bureau. ESF HR will guide candidates with understanding the requisite qualifications to work in Hong Kong.

Kind regards

James Smith
Principal



ABOUT US

1400+

students enrolled in
2022-23 in Years 1-13

50

Nationalities

101

CREATIVE
TEACHERS
> 25 Nationalities

11

CURRICULUM
DEPARTMENTS

42

Unique learning
teams providing
pastoral support



OUR VISION

GROW

Be passionate about being the best we can be.

DISCOVER

Find wonder in the world around us.

DREAM

Dare to make a difference for yourself, humanity and our planet.

This vision statement, created by the College community when the school was founded in 2007, recognizes Discovery College's belief that students are to be independent, critical and creative thinkers, equipped with the skills, attitudes and values to contribute positively in this complex world in which we live. At Discovery College we believe that powerful learning and teaching occurs under a shared spirit of respect, which dignifies and prizes our diversity of experiences and perspectives, reaches into our traditions as well as into the future, excites a passion for ongoing inquiry and strives to help all learners reach for enduring excellence.

OUR SCHOOL

Discovery College was established by the English Schools Foundation to serve the needs of the local and international communities in Hong Kong. It is a full Years 1 to 13 school offering the IB PYP, MYP, DP and CP. The College uses English as the medium for teaching and learning. There is also a strong emphasis on the acquisition of Chinese (Putonghua) as a second language.

The College strongly supports all subject areas with a robust academic curriculum, including the performing and creative arts, design technology and ICT. As a Private Independent School within the English Schools Foundation (ESF), Discovery College has no catchment area in its admission policy, meaning that students from all over Hong Kong can apply to study.

OPPORTUNITIES

- Ability to access high quality professional leadership development opportunities through ESF and across Asia-Pacific
- To help support a professional learning model aimed at personalising learning pathways for staff
- To support colleagues through mentoring and coaching
- To recognise and support Visible Learning as a key foundation for student achievement
- To support the implementation of Positive Education as a foundation for wellbeing
- To support the College's wellbeing programme, including the application of Restorative Practice

Application Process and Timeline

Please refer to the closing date listed on the Discovery College website.

Please note: to be considered for this position, all applicants must register and submit an application for the position online through <https://www.esf.edu.hk/careers-with-esf> (click on **Careers>Current Openings**)

JOB NAME
PRIMARY CLASSROOM TEACHER

JOB SUMMARY

The main role of the classroom teacher is to maximise student learning and development through the planning, preparation and teaching of the curriculum to meet students' individual learning needs and achieve specific student outcomes. Teachers teach a range of student abilities and classes and are accountable for the effective delivery of their curriculum. The classroom teacher engages in critical reflection in order to improve their knowledge and skills to better engage students and improve their learning. Classroom teachers assume roles beyond the classroom in endeavouring to maximise students' learning. These roles include working collaboratively with colleagues and other members of the school community, and communicating with parents and care-givers. Teachers participate in the development of the College's policies and programmes and assist in the implementation of College priorities. All classroom teachers may be required to undertake other duties in addition to their teaching duties. The work of the teacher is vital to the implementation of the College's 5 intended outcomes for every student: to be agentic, to be internationally minded, to flourish, to take principled action, and to achieve highly.

CORE COMPETENCIES

- Adaptability
 - Analysis / problem solving
 - Collaboration
 - Communication
 - Team work
 - Self reflection
 - Planning & organising work
 - Translating strategies into plans & actions
 - Valuing & integrating diversity
 - Learning agility
 - Leading change
 - Written communication
 - Work standards/quality orientation
 - Creativity/innovative/takes initiative
 - Formal presentation
 - Developing talent
- Having a thorough and up-to-date knowledge of the teaching of their subject(s), their students, curriculum, pedagogy, education-related legislation and the specific teaching context. Awareness of the school's organisation.

<p>Minimum Typical Experience An understanding of the IB and the key underpinnings of the curriculum frameworks is essential.</p>	<p>Minimum Typical Education Bachelor Degree in Education, or Bachelor Degree in any subjects with PGCE (Postgraduate Certificate of Education), or equivalent</p>
--	---



- NOTE:
- Two Years Finite Contract**
- Contribute to the school extra curricular programme throughout the year
 - Participate in key school and PTA events on identified evenings and weekends
 - Contribute to the Education outside the Classroom Programme, including by leading residential excursions in urban or rural locations, in Hong Kong or overseas, as required

MAIN ACCOUNTABILITIES

- Use own professional role to ensure that the College is able to deliver on the 5 DC Outcomes for every student
- Plan lessons and sequences of lessons to meet students' individual learning needs and to ensure students' progression
- Use a range of appropriate strategies for teaching and learning and classroom management
- Use flexible groupings and structured inquiry to deliver high quality lessons in line with the IBO philosophy
- Maintain a well organised and stimulating learning environment
- Use learning technologies to enhance learning
- Use information about prior attainment to set expectations for students
- Use a range of assessment and reporting methods that make students' achievement visible in relation to learning outcomes
- Provide clear and constructive feedback to students and their parents and caregivers

Wider professional roles

- Plan and engage in professional learning activities that support College and systemic priorities
- Take responsibility for own professional development and use the outcomes to improve teaching and students' learning
- Make an active contribution to the policies and aspirations of the College
- Ensure administration of classroom procedures is completed efficiently
- Collaborate positively with members of the school community to build a team environment that supports students' learning
- Participate in Quality Assurance and School Improvement in order to ensure high standards of professional practice and student outcomes
- Utilise the Professional Reflection and Development process
- to ensure own professional development and support for organisational priorities

- Contribute to the wider life of the College including through the co-curricular programme and offsite activities
- Support the academic, pastoral and co-curricular work of the school
- As required as a Class Teacher or Learning Advisor, provide care and support for students to ensure all students make excellent progress and have the opportunity to flourish
- Perform other duties which may reasonably be assigned from time to time by the Principal or his/her delegate

Additional responsibilities may include

- Manage a year level or subject area
- Assist with or managing an aspect of daily school management
- Assist year level co-ordinators, curriculum co-ordinators, student management co-ordinators, principal and vice principal with the performance of specific functions
- Assist with or managing a specialist function such as sport, careers, student welfare, excursions or camps co-ordination
- Supervise a range of student activities including support and welfare programmes
- Develop a school transition programme and facilitating the associated orientation programme
- Manage and supervise a team of teachers in the planning, implementation and review of teaching and learning programmes
- Lead the development of curriculum policies and programmes
- Contributing to Foundation-wide professional development programme
- Additionally, the successful candidate will also be expected to have a significant impact on the College's extra-curricular programme, and one opportunity to do this is in relation to sports. A wide range of sports are played at the College, both competitively and for leisure, including badminton, basketball, cross-country, cricket, football, golf, netball, rugby, swimming and volleyball. Further details of the Cobra Sports programme can be found on the College's sport website: <https://www.discovery.edu.hk/school-life/cobra-sports/>

Salary and Conditions

START DATE:

AUGUST 2023

Contract length:

Two (2) Years

Salary (indicative):

HK\$42,170 - \$73,785
per month (based on qualifications and experience)

Gratuity (payable at the end of two-year contract):

20% HK Tax Rate: 15%



MEDICAL & DENTAL:

Comprehensive international coverage for employee and family



EDUCATION ALLOWANCE:

100% of school fees and NBL (non-refundable building levy) for up to two (2) children only

In the event you have a special needs child and are offered a position with ESF, please inform ESF early of your child's special needs to ensure there is a mutual understanding of how best to support your child.



TRAVEL:

Passage allowance equivalent to flight from point of origin, including family, paid at start of first contract only



RELOCATION/REMOVAL ALLOWANCE: None



ON ARRIVAL INTO HONG KONG:

Transfer from the airport to hotel / two (2) weeks hotel accommodation

Please Note: The details provided are current as of September 2022, however, may change prior to the start of the 2023-24 academic year.