

Year 1 Programme of Inquiry 2021-2022

Transdisciplinary Themes	How we organize ourselves An inquiry into the interconnectedness of communities;	Who we are An inquiry into the nature of the self; personal and social health; human relationships including friends and communities; responsibilities	How the world works An inquiry into the natural world; the interaction between the natural world (physical and biological) and human societies	How we express ourselves An inquiry into the ways in which we express ideas, feelings culture, beliefs and values; the ways in which we extend and enjoy our creativity
Proposed Start Date	August 2021	October 2021	January 2022	April 2022
Central Idea	Communities can flourish through the involvement of its members	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Structures are designed for a variety of purposes	Stories are created and shared for a purpose
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> • Our communities • How a learning community works • Flourishing communities 	<ul style="list-style-type: none"> • The core emotions and the extent to which these are felt • Personal strategies for solving problems or differences • The impact of actions on others 	<ul style="list-style-type: none"> • Types of structures • Structure building and design • Influences on the design of structures 	<ul style="list-style-type: none"> • Creating stories • Purpose of stories • Sharing stories
Key Concepts	Connection Function Responsibility	Causation Responsibility Perspective	Form Causation Function	Form Perspective Connection
Related concepts	Community Role Ownership Relationships Systems	Self- regulation Character Interdependence Fair-play Relationships	Shape Stability Structure Comparison Sustainability	Expression Creativity Appreciation
Learner Profile Focus	Reflective Communicators Courageous	Communicators Caring Principled	Thinkers Reflective Open-minded	Communicators Open-minded Reflective

Year 2 Programme of Inquiry 2021-2022

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; personal, mental and social health; human relationships	Where we are in place and time An inquiry into orientation in place and time; personal histories; interconnectedness of individuals from local and global perspectives	How we express ourselves An inquiry into the ways in which we discover and express culture, beliefs and values	Sharing the planet An inquiry into the struggle to share finite resources with other living things	How the world works An inquiry into the natural world and its laws; how humans use their understanding of scientific principles
Proposed Start Date	August 2021	October 2021	November 2021	February 2022	May 2022
Central Idea	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Understanding place and time enables people to reflect on identity	Celebrations reflect the significance of cultures and beliefs	Living things can adapt to suit the environment	Forces act all around us and impact our daily lives
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> • My own strengths • Relationships • Applying strengths in different situations 	<ul style="list-style-type: none"> • Places that are significant to identity • Personal family events • The relationship between place, time and identity 	<ul style="list-style-type: none"> • The reasons people celebrate • Ways people celebrate • Themes that are reflected through celebrations 	<ul style="list-style-type: none"> • Characteristics of living things • Relationships between an animals characteristics and the environment • Connections between living things, sustainability and environments 	<ul style="list-style-type: none"> • The types of forces • Scientific investigation • The effect of forces on our daily lives
Key Concepts	Function Form Change Causation	Perspective Form Connection	Perspective Function Connection	Function Causation Connection	Function Responsibility Causation
Related concepts	Relationships Self-regulation Choice Conflict Growth Family Friendships Inclusion Respect Tolerance Strengths	Personal identity Place identity History Relationships	Beliefs Similarities/ Differences Relationships Behaviour	Survival Plants Adaptation Living vs non-living Classification Habitat Animals Environment Relationships	Impact Relationships Energy Movement Force
Learner Profile Focus	Principled Caring	Knowledgeable Reflective	Communicator Open-minded	Inquirer Caring Communicator	Thinker Inquirer

Year 3 Programme of Inquiry 2021-2022

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; rights and responsibilities; what it means to be human	How we organize ourselves An inquiry into the structure and function of organizations; societal decision-making	How we express ourselves An inquiry into the ways in which we express ideas, feelings and nature; our appreciation of the aesthetic	Sharing the planet An inquiry into responsibilities in the struggle to share finite resources with other people and with other living things	How the world works An inquiry into the natural world and its laws; how humans use their understanding of scientific principles	Where we are in place and time An inquiry into orientation in place and time; the discoveries and explorations of humankind
Proposed Start Date	Ongoing	September 2021	October 2021	January 2022	March 2022	May 2022
Central Idea	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Organisations are structured to solve problems and achieve goals	An appreciation of nature can be expressed through various art forms	Human actions have an impact on the sustainability of the environment	Matter exists in different forms which can be changed and used for a variety of purposes	Through exploration, people discover and learn about themselves and the world around them
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> The components of well-being How components of wellbeing (physical, social, emotional, spiritual, mental) affect us. Making informed choices to achieve and maintain wellbeing 	<ul style="list-style-type: none"> Organisations and their structures How structures affect success The responsibility of individuals within an organisation 	<ul style="list-style-type: none"> Types of creative expression Ways that nature is expressed through art and design Interpreting and evaluating creative expression 	<ul style="list-style-type: none"> Interconnectedness of living things and the natural environment Positive and negative impact of human actions in relation to the natural environment Human responsibility for our actions 	<ul style="list-style-type: none"> States & properties of matter Changing states of matter Use of matter in people's daily lives 	<ul style="list-style-type: none"> The character strengths of explorers How people explore What motivates people to explore
Key Concepts	Form Function Responsibility	Form Function Responsibility	Form Perspective Connection	Connection Causation Responsibility	Form Change Function	Form Function Causation
Related concepts	Wellbeing Health Happiness	Systems Consequences Roles Rights	Expression Creativity Appreciation	Relationships Sustainability	Transformation Solids, liquids, gases Changes of state Chemical and physical changes Properties	Exploration Impact Transform
Learner Profile Focus	Principled Balanced Caring	Communicators Open-minded Principled	Communicators Open-minded Reflective	Principled Open-minded Knowledgeable	Thinkers Inquirers Knowledgeable	Courageous Communicators Inquirers

Year 4 Programme of Inquiry 2021-2022

Transdisciplinary Themes	How we express ourselves An inquiry into the ways in which we express ideas, culture, beliefs and values	Sharing the planet An inquiry into communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	How we organize ourselves An inquiry into the interconnectedness of human-made systems; their impact on humankind and the environment	Who we are An inquiry into the nature of the self; personal and physical health; what it means to be human	How the world works An inquiry into the natural world and its laws; the impact of scientific and technological advances on society and on the environment	Where we are in place and time An inquiry into personal histories; homes and journeys; migrations of humankind
Proposed Start Date	August 2021	September 2021	November 2021	February 2022	April 2022	May 2022
Central Idea	People express identity and culture through story	Access to equal opportunities affects peace within a community	Communities have systems for production and distribution which affect the choices people make.	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	People have ideas for inventions in response to energy needs	Human migration involves challenges, risks and opportunities
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> • What is culture and identity • How people express identity and culture through story • Connections that can be found between identity and culture through story 	<ul style="list-style-type: none"> • Equal opportunities • The conditions which create peace and conflict • Choices people make to maintain a peaceful community 	<ul style="list-style-type: none"> • The systems for producing and distributing food • Different production and distribution methods • How people choose the food they eat 	<ul style="list-style-type: none"> • The systems of the body and how they function • Ways in which these body systems are interdependent • How to maintain healthy body systems 	<ul style="list-style-type: none"> • Forms and sources of energy • Solving energy issues through invention • How to be an inventor 	<ul style="list-style-type: none"> • Reasons for migration • The benefits and challenges experienced by migrants • The effects of migration on people and place
Key Concepts	Form Connection	Perspective Causation Responsibility	Function Causation Perspective	Function Connection Responsibility	Function Form Causation	Causation Change Perspective
Related concepts	Culture Traditions Values Beliefs Identity Stories	Consequences Compromise Rights Relationships Community Peace / Justice	Production Consumption Decision Making Harvesting Growing Sustainability	Systems Homeostasis Interdependence Nervous Respiratory Digestive	Conservation Efficiency Forms of Energy Transformation of Energy Creativity Invention	Impact Identity Prejudice Refugees Immigration
Learner Profile Focus	Communicator Open minded Thinker	Caring Courageous Principled	Principled Reflective Knowledgeable	Inquirer Communicator Balanced	Courageous Thinker	Caring Open minded Reflective

Year 5 Programme of Inquiry 2021 - 2022

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; personal, physical, mental and social; human relationships including families and friends; what it means to be human	How we organize ourselves An inquiry into economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;	How the world works An inquiry into the natural world and its laws;	Where we are in place and time An inquiry into orientation in place and time; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Proposed Start Date	August/June 2021	September 2021	October 2021	February 2022	March 2022	May 2022
Central Idea	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Consumer responsibility impacts local and global trade	Sustainability of ecosystems relies on maintaining the interdependent balance of organisms.	Advertising can influence people's opinions and the choices they make	Scientific investigation leads to understandings of the Earth's systems and cycles	Connections between past civilisations and present day societies influence the future
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> How our actions impact on our relationships with others (Aug) How we can be safe, responsible and respectful online (Aug) Changes and challenges from childhood to adolescence (June) 	<ul style="list-style-type: none"> How trade works Factors that influence trade Our responsibilities as consumers 	<ul style="list-style-type: none"> Connections between organisms and their environment Human impact on the balance of ecosystems Human responsibility for the biodiversity of the planet 	<ul style="list-style-type: none"> The purpose of advertising The techniques used to make advertising effective and to influence our choices How advertisers respond to the needs of the client to produce their advertisement 	<ul style="list-style-type: none"> Earth's systems and cycles interactions within systems and cycles The process of gathering scientific evidence 	<ul style="list-style-type: none"> Characteristics of civilisations and societies Aspects of past civilisations that have survived Implications for the future
Key Concepts	Perspective Responsibility Change	Function Causation Responsibility	Responsibility Connection Causation	Causation Function Perspective	Form Connection Function	Form Connection Causation
Related concepts	Genetics Growth Puberty Relationships	Demand Resources Consumption Supply Fair Trade	Biodiversity Interdependence Biomes Impact	Audience Media Perspective Creativity Resilience	Structure Systems Earth Weather Sustainable Systems Cycles	Legacy Artefacts Chronology Innovation Progress
Learner Profile Focus	Open-minded Balanced	Thinkers Principled	Caring Principled	Communicators Reflective Courageous	Knowledgeable Inquirers	Open minded Thinkers

Y6 Programme of Inquiry 2021-2022

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental and social; human relationships including families, friends, communities; what it means to be human	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; societal decision-making	How the world works An inquiry into how humans use their understanding of scientific principles	Where we are in place and time An inquiry into orientation in place and time; personal histories; local and global perspectives	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity
Proposed Start Date	August 2021	October 2021	December 2021	February 2022	April 2022	May 2022
Central Idea	The wellbeing of an individual can influence their relationships and who they are.	Leadership can influence the members of a community	Investigation is required in order to understand scientific (chemical and physical) phenomena	Significant events in history reveal multiple points of view that influence actions	People worldwide encounter a range of challenges and risks that provides opportunities for us to solve problems.	People can use their passion and expertise to make a positive difference.
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> The affects of wellbeing on self and others How we change and develop over time Developing positive relationships 	<ul style="list-style-type: none"> Responsibilities of leaders and communities (responsibilities) Representation of opinions within a community (perspective) How societal decision making has an impact on communities (causation) 	<ul style="list-style-type: none"> Fair testing in a scientific investigation The systematic process of scientific inquiry How scientists use evidence to inform conclusions 	<ul style="list-style-type: none"> The role of a historian How people's perspective on significant events is influenced The reliability of opinions connected to significant events 	<ul style="list-style-type: none"> Local and global issues Challenges and risks connected to local and global issues Human responsibility for our actions 	<ul style="list-style-type: none"> How people advocate for change How people provoke or elicit responses How different formats are used to connect an audience to an issue
Key Concepts	Responsibility Change Function	Responsibilities Perspective Causation	Function Change Connection	Function Perspective	Form Causation Responsibility	Function Causation Responsibility
Related concepts	Wellbeing Self perspective	Systems Leadership Fairness Equality Decisions Justice	Chemical and physical changes Properties Evidence Systems	History Opinion Interpretation Evidence Bias	Creativity Problem solving Opportunity Risk Challenge	Cooperation Freedom Creating Composing
Learner Profile Focus	Open-minded Balanced	Communicators Balanced	Knowledgeable Communicators Courageous	Inquirers Thinkers Open-minded	Caring Principled Reflective	Communicators Thinkers Open-minded