



DISCOVERY
COLLEGE



Discovery Begins Here



Grow. Discover. Dream.







International Mindedness Statement

Intercultural understanding – recognising and reflecting on one's own perspectives, as well as the perspectives of others

Global engagement – developing global and local awareness, perspectives and action, to empower learners committed to service in the community

Multilingualism – the ability to communicate in a variety of ways in more than one language

Our Vision

GROW. Be passionate about being the best we can be.

DISCOVER. Find wonder in the world around us.

DREAM. Dare to make a difference for yourself, humanity and our planet.



Our Powerful Learning Statement

At Discovery College we believe that powerful learning and teaching occurs under a shared spirit of respect, which dignifies and prizes our diversity of experiences and perspectives, reaches into our traditions as well as into the future, excites a passion for ongoing inquiry and strives to help all learners reach for enduring excellence.



Our students are enthusiastic and excited about learning, and it is a pleasure to be with them every day on their learning journeys.
– *Kim Ward, Teacher/Team Leader*



DC

INTERNATIONAL
COMMITMENT TO
CELEBRATING
OUR DIVERSITY
ACTING ETHICALLY
GLOBAL
ENGAGEMENT
MULTILINGUALISM
INTERCULTURALISM

BE PASSIONATE
ABOUT BUSINESS

BEST
GROW
DISC



OVER
DREAM

WONDER
in the WORLD



around us

DARE to MAKE
a DIFFERENCE
for YOURSELF,
HUMANITY,
and our planet



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Our Community

We are dedicated to transforming the lives of students and staff alike through a focus on wellbeing and leadership development. Every member of our community plays a role in this.

Students

Discovery College's diverse student body includes students from more than 45 nationalities including a number of local Chinese students. For our students, we aim to develop leaders through activities such as Student Council, student committees, House Captains, sporting teams, music and performing arts groups. Students are able to demonstrate their leadership skills and share their voice through a range of school networks.



Staff

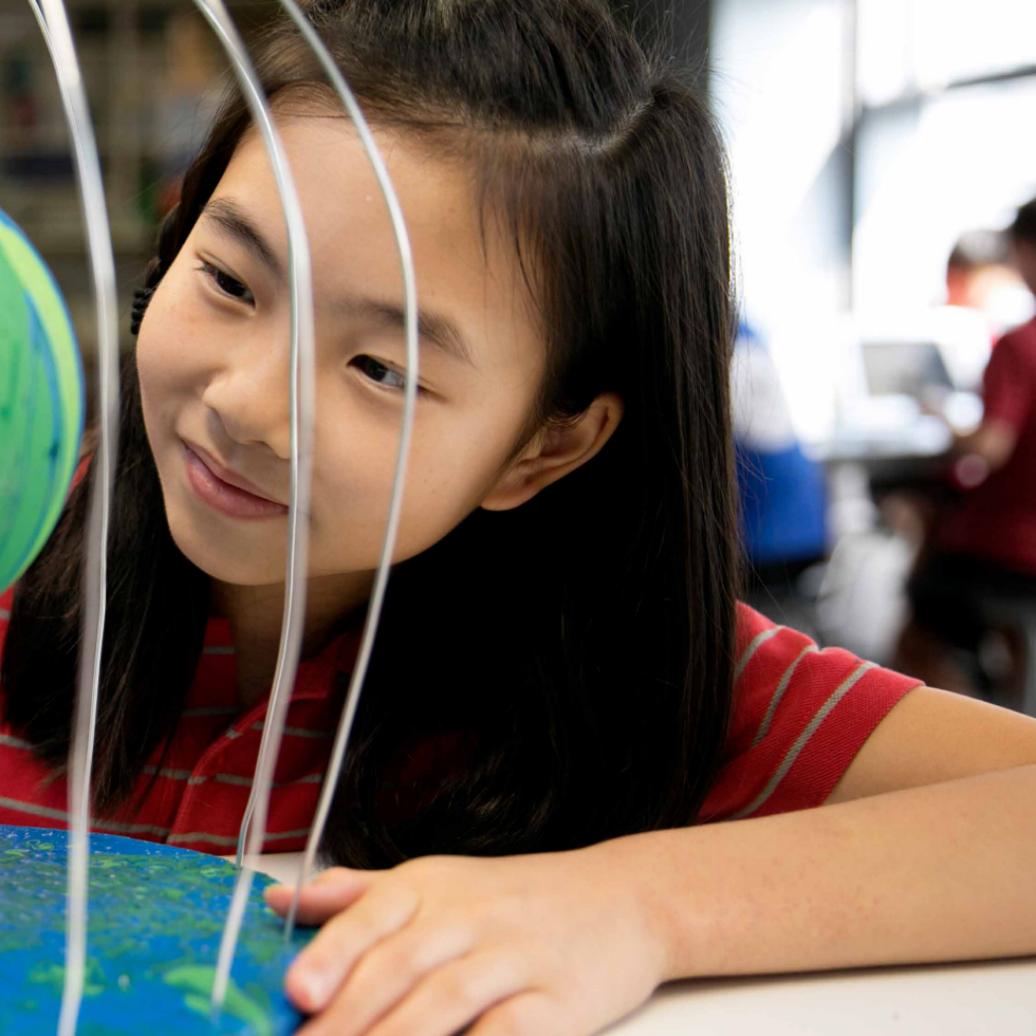
We have staff from more than 20 countries working in our College, and our teachers are recruited from among the best in the world. Teachers assume leadership positions in a variety of ways. First and foremost is through their role as a classroom teacher and member of a team of teachers. Team leaders, heads of department, deans and faculty have further responsibilities across year levels with regards to curriculum and pastoral support of

students. Our House system is led by staff who focus on building College culture and spirit.

Parents

Parents at DC play an important role in our school community. We have an active Parent Teacher Association and School Council. Representatives from these groups are also invited to take leadership roles on the ESF Committee of Parents and ESF Committee of School Council Chairs.







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A photograph of several students in a classroom setting. In the foreground, a young man with dark hair is looking thoughtfully to the side, resting his chin on his hand. Behind him, another student is leaning over, and to the left, two other students are visible, one looking at a laptop. The background shows a bright, modern classroom with large windows.

Our Curriculum

International Baccalaureate

Discovery College offers the curriculum through the PYP (Primary Years Programme), MYP (Middle Years Programme), DP (Diploma Programme) and CP (Career-related Programme). Student centred and inquiry based, the International Baccalaureate encourages students to become internationally minded, life-long learners. Students

learn to be discerning decision makers, inquiring into ideas of global significance through which they develop a love of learning. (www.ibo.org)

Primary Years Programme (PYP)

The PYP, for students aged 4 to 12, focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

Middle Years Programme (MYP)

The MYP is geared to develop creative problem solvers who are also caring and responsible individuals, able to respond critically and resourcefully to the demands of an increasingly technological society and to appreciate the importance of technology for life, society and the environment.

Diploma Programme (DP)

The DP is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The programme is normally taught over two years and has gained recognition and respect from the world's leading universities.

Career-related Programme (CP)

The CP is aimed at students entering the last two years of secondary school who have a particular career path in mind. The CP allows students to specialise and dedicate themselves to an area of learning that they know they want to pursue.





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Specialist subjects taught across the school include:

Chinese

Chinese (Putonghua) is taught at all year levels at Discovery College, catering to different levels of proficiency from native speaker to novice. As a school offering IB teaching programmes, the study of Chinese represents the opportunity to build each student's sense of intercultural understanding, as well acquiring a valuable practical skill. Through the study of topics such as food, travel, family life, the world of work and shopping, as well as through classical and contemporary Chinese literature, students will develop their skills in reading, writing, listening and speaking in Chinese.

Visual Arts

The Visual Arts programme at Discovery College focuses on fostering students' creativity, critical thinking and artistic skills, with the goal of providing students with

opportunities to utilise art as a tool for communication and personal expression. Students explore the elements of art using a variety of media and techniques to gain a wide range of technical skills. The programme integrates works of artists from various cultures and times in history, and encourages students to respond critically to a variety of works in the arts, helping them to connect their individual work to the works of others and to various aspects of human endeavour and thought.

Design

Students develop in the subject of Design through tasks that require them to investigate, plan, create and evaluate in a range of different contexts. Tasks may focus on the application of these skills through an emphasis on information, materials or systems. During the course students move from short constrained projects in which they design for themselves, to longer open ended tasks where they are required to design for others.





Physical Education

Physical Education at Discovery College involves learning in, through and about movement. Students participate in a range of physical activities to interact with others and learn together. The strands in the PYP include health-related activities, body control and spatial awareness, athletic activities, games, movement to music and adventure challenge. The MYP encompasses as objectives, the use of knowledge, movement composition, performance, social skills and personal engagement.

Through Drama, students develop the imaginative, creative, cognitive and social skills essential to make sense of the world by understanding themselves and the richness of other nationalities and cultures; thinking and solving problems, both individually and as a group; developing oral skills and language development; communicating through the use of space, movement and words; gaining artistic awareness, self-confidence and a willingness to take risks; demonstrating sensitivity towards other people; and reflecting on and evaluating their work and the work of others.

Performing Arts - Drama



Our students learn a wide range of subjects and skills, which allows them to be well-rounded individuals possessing a lovely balance of creativity, discipline, and empathy. They are wonderful to work with. – *Virginia Player, Teacher*







Performing Arts - Music

The Discovery College Music programme is specifically tailored for the international students we teach. Music from cultures all over the world is used to explore students' own musical interests and talents. We aim to uncover and nurture the joy of music in all of our students, no matter which style of music they are interested in or where they come from. Various choirs and music ensembles are available to interested students. A peripatetic music programme is also offered to students who wish to study an instrument with a private tutor during school hours.

Education Outside the Classroom (EOTC)

Learning experiences in the outdoors complement and enrich students' overall education. All students are expected to participate fully in the EOTC programme offered at their year level.

There are many benefits of outdoor experiences that are transferable to the students' daily lives. Examples of these outcomes are confidence, problem-solving, intrinsic motivation, self-esteem, independence and effective communication skills.

The EOTC programme ranges from excursions and field trips to camps and overseas trips.





Discovery College provides a learning environment where students can develop their skills and understanding. In this school, friends and teachers are very open-minded and supportive, which helps create a happy and positive community for us all. – *Gigi Ho, Class of 2018*







House

Discovery College has five Houses, each made up of vertical groupings of staff and students across all year levels. The Houses are based on the five Chinese elements:



The purpose of the House system is to:

- provide an opportunity for students from ALL levels of the school to interact
- build new friendships
- encourage older students to mentor and care for younger students
- build school spirit
- create a sense of identity and belonging
- promote participation and competition
- provide opportunities for student leadership and student voice
- provide a grouping through which we can deliver aspects of our pastoral programme





Sports

There are many opportunities for competitive and recreational sport at Discovery College. The DC Cobras participate in a variety of local and regional leagues including the International School Sports Federation of Hong Kong (ISSFHK), the Hong Kong Secondary Schools Foundation (HKSSF) and the Association of China and Mongolia International Schools (ACAMIS). Currently the College supports the following team sports:

- Badminton
- Basketball
- Cross country
- Equestrian
- Football
- Golf
- Netball
- Rugby
- Swimming
- Volleyball
- Ultimate frisbee

CCAs (Co-Curricular Activities)

Co-curricular activities enhance and build on students' experience and learning within the school. The activities contribute to their intellectual, social, cultural and emotional growth and are offered by both staff and secondary students. At Discovery College, the CCAs cater to a wide variety of needs and cultures within the school community and will be used to forge links with the wider community. Examples of CCAs include:

- Battle of the Books
- DC Film Society
- Pop Science
- Chinese Craft Club
- Debate
- Mindfulness and Movement
- Chinese Characters
- Gardening Club
- Model United Nations
- Chinese Debating
- Inline Skating
- Number Ninja
- Company Programme
- K-Pop Cover Dance Class
- STEAM
- Dance Fun
- Knitting
- Theatre Make-Up





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Action / Community Engagement / CAS

We encourage all community members to appreciate and model the phrase “With privilege comes responsibility.” With this, we believe a vital element of education is learning the value of community and using one’s talents to serve others. Students learn about the nature of their own and other’s communities, and participate in a range of self-initiated and College-organised activities. Through learning to act upon their knowledge and understanding, students develop an enduring sense of responsibility and empathy for others.





**BELIEVE
THERE IS
GOOD IN
THE WORLD**

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If there is one thing I can take from my DC experience, it is the value of our education. When we complained about the little things, we lost sight of what this school has given us; and that is an education that people from around the world, in small villages, underdeveloped cities, places where the bare minimum must do, would care very much for. My parents might not remember this, but when I first came to see Discovery College, I remember them saying that this school was something they could only have dreamed of going to. – *Taha Hashim, Class of 2015*







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Our Students

Our students come from all parts of Hong Kong to study together in an internationally-minded community. As long as students have a proficiency in English and an ability to engage successfully with the curriculum, they are eligible to attend Discovery College. We pride ourselves on helping each student achieve his or her best results, reflective of the student's hard work and ability.

We recognise our students' achievements within Discovery College, and are proud of what they continue to accomplish as young adults in their own communities.

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Our alumni have earned places at top universities across the world, including Oxford University, University of Cambridge, and Kings College London in the UK; UCLA, NYU and Notre Dame University in the United States; University of British Columbia, University of Waterloo, and Emily Carr University in Canada; University of Hong Kong, Chinese University of Hong Kong, and SCAD Hong Kong; and numerous others throughout Asia, Europe, and the world.







Wellbeing

Student Support

Student support is integral to the College's values and principles in that we are individually and collectively responsible, in partnership with the family, for the wellbeing of every student. We seek to support and work collaboratively with our families to enhance wellbeing in a thoughtful and appropriate manner. We provide a coordinated structure of care for every child to ensure they are effectively supported by a network of staff, which includes classroom teachers and educational assistants, secondary learning advisors and deans, and learning diversity teachers and educational assistants. The College also has two student counsellors, one in both Primary and Secondary, and a social worker on site full-time to support students.



Restorative Practices

The quality of relationships across our school community is a strong determinant of our overall success. The relationships between students, staff and parents must be open, honest and respectful and have the achievement of the student and the wellbeing of all parties at their core. We use Restorative Practices to enhance relationships at Discovery College with the intention of resolving issues through a no blame approach. Restorative Practices means that for any situation requiring intervention of staff and/or student mediators, we are working to ensure that all parties acknowledge their role in the incident, take responsibility for their actions, understand the impact of their actions, and are part of the solution.







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Scholarship Programme

The Discovery College Scholarship Programme provides support for exceptional students who have the potential to fulfill the challenging requirements of the International Baccalaureate (IB) programmes.

To be considered for a scholarship, applicants must display outstanding academic, sporting, or artistic ability in visual arts, design, drama or music. Applicants are required to demonstrate a commitment to contribute to the College community and beyond through service and leadership. More information about the scholarship programme can be found on the College website.

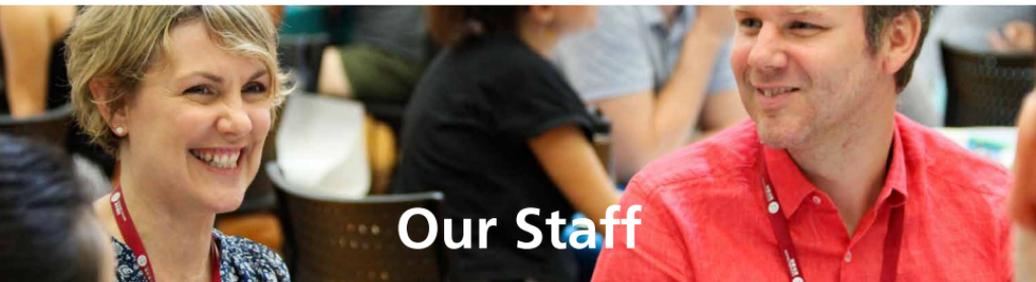








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Our Staff

Discovery College has outstanding educators who demonstrate a commitment to the development of each and every student. Our staff strive to create a learning community that is safe, supportive, engaging and challenging — a community that has the student at the heart of all decisions.

– *Chris Barr, Head of Primary*





Discovery College has provided us with an unparalleled opportunity to design a learning environment second-to-none for our students and staff. This is an exciting time as we further develop a community with some of the most effective and passionate teachers with whom I have had the privilege to work.

– Mark Beach, Principal











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A wide-angle photograph of a modern building with a large, white, curved ETFE canopy roof. The building is surrounded by greenery and other residential-style buildings in the background under a clear blue sky.

Our Facilities

Discovery College's facilities are second to none, with an award-winning design that respects and enhances the natural environment surrounding the campus. The unique roof was the first of its kind in Asia. The lightweight ETFE canopy provides covered space for courtyards and circulation areas, rejects solar heat energy therefore reducing solar heat gains, provides cooler internal courtyard and covered play areas, and increases natural air circulation thereby reducing energy consumption. The campus provides exceptional facilities in all academic and co-curricular areas.



DC Theatre

A 350 seat, professional quality theatre includes extensive technology, equipment, a full control room and numerous backstage rooms.

Black Box Theatre, White Box Theatre, and Drama Studio

A fully equipped experimental black box theatre with control room

and the separate drama studio and white box theatre offer space for drama studies.

Music Rooms

A fully equipped recital room with sound a editing booth, dedicated classrooms, and practice rooms for peripatetic music make these spaces ideal for music education.

Gymnasium

A full sized gymnasium with terraced seating, electronic scoreboard and viewing gallery is used by the PE department as well as for other College activities.

Sports Hall

This open and versatile space is used for PE sports and other co-curricular activities.



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Science Labs

Laboratories to support practical experimentation in Science courses for MYP, DP and CP students.



Art and Design Spaces

Designated classrooms for Art and Design classes, with high-quality equipment and materials to support students' creativity.



Swimming Pool

The rooftop 25-metre pool with a constant depth of 1.35 metres is fully enclosed and heated for winter, and includes sound and lighting facilities.



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Dance Studio

An expansive dance studio is equipped with a sprung floor, barres, full-length mirrors and audio equipment.



Wellness Centre

A centre offering weights, training equipment and space for individual training and group fitness classes for senior students, supported by a full time Wellness Coordinator.



Discovery Foreshore

This area adjacent to the College serves as the main sports pitch and has professional-grade turf suitable for soccer, rugby and Aussie Rules football.







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Discovery Bay

Discovery Bay is on Lantau Island, an outer island of Hong Kong, reached by a 25-minute ferry ride from the centre of the city and 30-minute bus ride from the international airport. It is a residential area with its own bus terminal, plazas, hotel, restaurants and beach. Its relaxed atmosphere

lends itself to a more leisurely pace of Hong Kong living and thus makes it a popular choice for families.

Hong Kong

Hong Kong is one of the most exciting cities in the world in which to live and work. Many people who come here for a couple of years end up staying for much of their lives. The city

is a wonderful mix of east and west, modern and traditional. The shopping is fantastic and so is the food. Despite having seven million people in such a small area, around 70 percent of Hong Kong is parkland. There are numerous hiking trails and wonderful beaches to choose from, and access to other exciting destinations around Asia is very easy.



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