

HAVE A VOICE!
BE AN ACTION HERO.



**Y6 PYP
EXHIBITION**



People use their passion and expertise
to make a positive difference

...inquiring,
knowledgeable and
caring young people
who help to create a
better and more
peaceful world...



Questions addressed in today's workshop:

- What is the PYP Exhibition?
- What does the Exhibition at Discovery College look like?
- What are the roles and responsibilities of students and parents during the Exhibition process?
- What does it mean to be an Action Hero?

What is the PYP Exhibition?

Significant event in a PYP school and in the life of a PYP student.

It is a **requirement** of the IB.

It is a **culminating experience** enabling students to exhibit attributes of the **IB learner profile** and all of the essential elements of the PYP curriculum which they then share with the whole school community.

IB philosophy **inquiring, knowledgeable** and **caring** young people who help tocreate a better and more peaceful world...



The PYP Exhibition has a number of key purposes:

Students are required to engage in **collaborative, transdisciplinary inquiry** process that involves them in **identifying, investigating, advocating** and **offering solutions** to real-life issues or challenges.

Learning for a purpose and then taking appropriate action aligned with their learning.

*Exhibition Guidelines



Features of the Exhibition:

Develop attitudes

Reflect

Engage in action

Connect

Exploration of knowledge

Approaches to Learning

Build Student Agency

A word cloud of 12 values: Tolerance, Empathy, Commitment, Independence, Appreciation, Cooperation, Creativity, Respect, Curiosity, Enthusiasm, Confidence, and Integrity.

**What does the
PYP Exhibition at
Discovery College
look like?**



Sharing the planet

Up until Easter - April

- Connecting with the global goals
- Defining a field of inquiry
- Researching into their field of inquiry
- Identify a need or problem that they take meaningful action around



How we express ourselves

Following Easter

- Moving into specialist advocacy groups
- Plan for action
- Develop a campaign and generate ideas for taking action
- Take action
- Plan for how they will share their journey
- Prepare for the Exhibition Evening

Exhibition Evening - Thursday, 17th May 2018

Inquiry Process: Students will be expected to use the DC Inquiry Model to guide their inquiry process.

Successful inquiry requires students to...



Success is a journey,
not a destination. The
doing is often more
important than the
outcome.

Arthur Ashe

What are the roles and responsibilities of **students** during the Exhibition process?

The role of the student

Discovery College PYP EXHIBITION
Student Guidelines 2016

Selecting

Issue - connected to their “passion”

- Real life issues or problems that could be in our school or local area, but can also be connected to global issues

Specialist area - connected to their area of “expertise”

- Art, Drama, Music, IT/Film, Dance, PSPE (personal, social & physical Education)

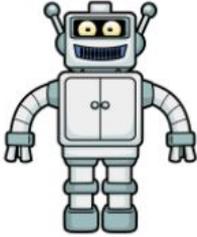


Questions

Going Deeper

ROBOT

These questions help you find out the facts



JUDGE

These questions help you make predictions when you have found out the facts and analysed them.



DETECTIVE

These questions help you to analyse information you are finding.



INVENTOR

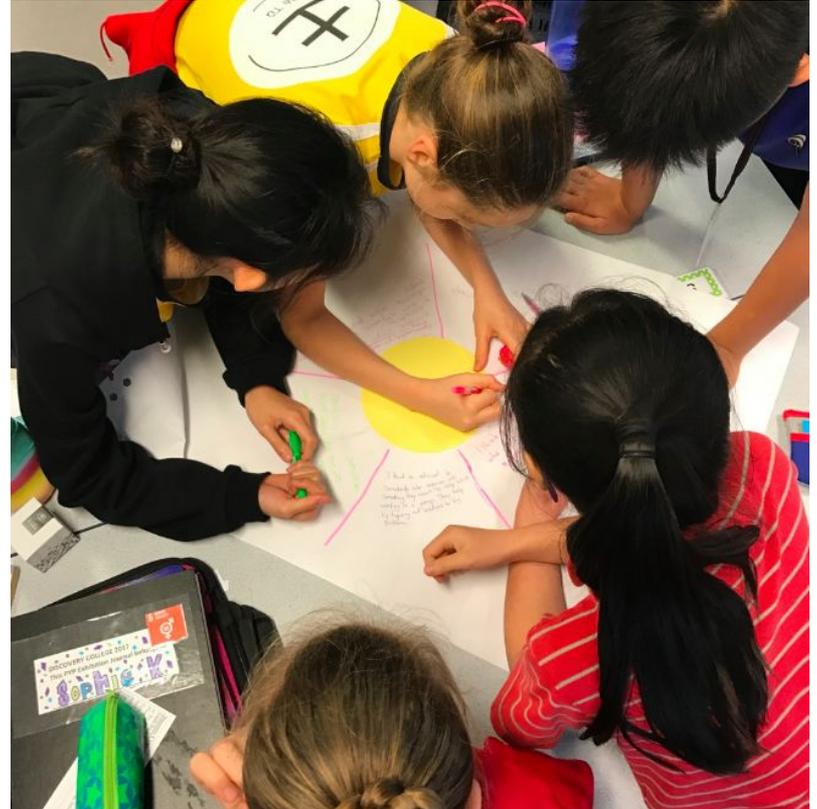
These questions help you make sense of all of your information and apply your learning

- Developing “good” open-ended questions that will drive their inquiry.
- Going beyond a basic knowledge of the topic.
- Continually asking questions about what they have read/learned.
- Developing appropriate questions for experts or mentors.

Planning & Gathering - MISO

Media, Interviews, Surveys, Observations

- Resources and materials
- Sources of information (websites, books, people, newspapers, tv news)
- Surveys, interviews
- Citing/acknowledging sources (print, websites, interviews, artworks)



Recording and Reflecting

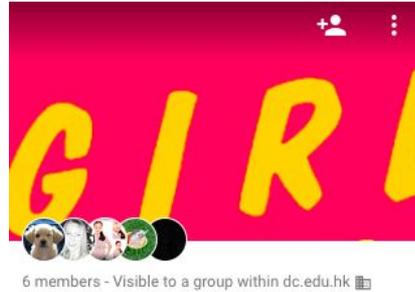
Documenting Learning:

Journal: (individual)

- Regular entries that show development of understanding
- Evidence of progress - drawings, photographs, interview notes, mentor note

Google Community: (group)

- Posting articles and resources, commenting and reflecting on articles



Exhibition 2017: Education 4 Girls- AN,HK,BE,CK

MANAGE

🔍 Search community

I found another facts sheet that was very interesting.
<http://abcnews.go.com/International/10-facts-girls-education/story?id=20474260>

Citing:
HOME>INTERNATIONAL
Top 10 Facts You Don't Know
About Girls' Education
Font Sizes

10 Facts You Don't Know About Girls' Education

“I don't mind if I have to sit on the floor at school.

All I want is education. And I'm afraid of no one.”

abcnews.go.com
Malala Yousafzai

Presenting the Exhibition

Ownership:

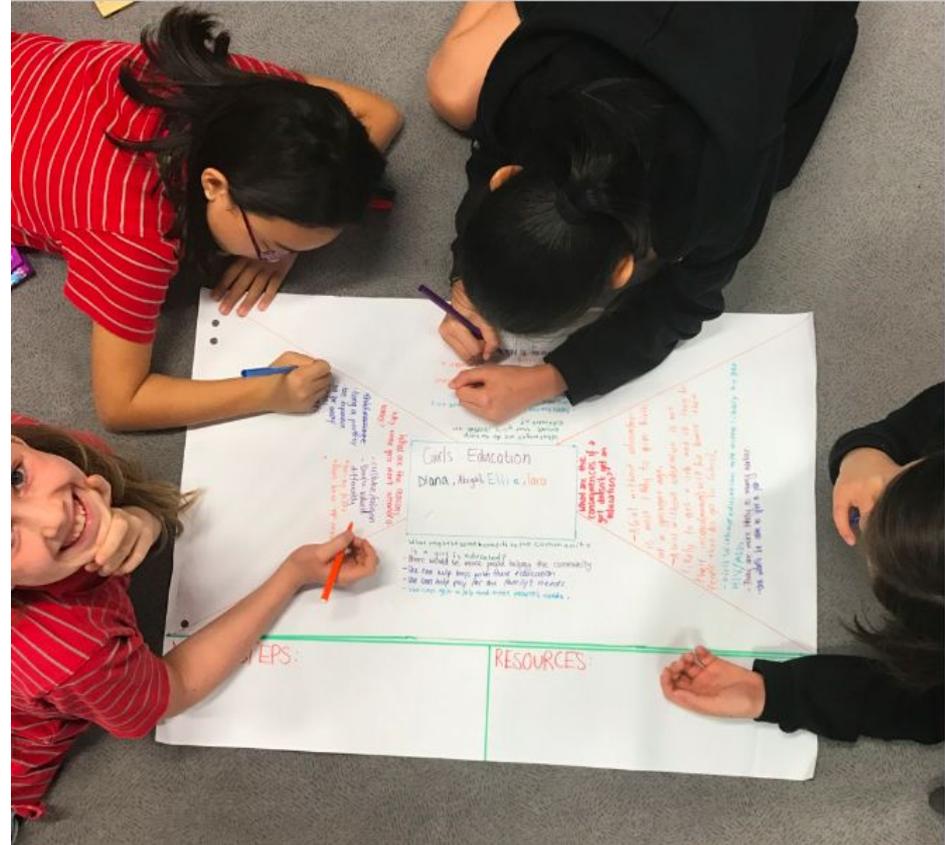
(your child will LEAD you)

- Group presentation - clear and informative; diagrams/pics/drawings
- Specialist presentation
- Oral presentation
- Should be able to confidently articulate their learning and answer questions about their learning

CELEBRATE LEARNING

Learning with others

- Small group (topic group and specialist group)
- Exhibition teacher/s
- Mentor
- Organisations/experts outside of school



Approaches to Learning: Self-Management Skills

Time Management:

- At home and at school
- Scheduling/prioritising workload and commitments
- Timetabling appointments and deadlines

Organisation

Codes of Behaviour

Informed Choices



Approaches to Learning: Communication Skills

Reading, Writing, Talking, Listening, Viewing, Presenting

Communicating effectively:

- Group members
- Research, Learning
- Emailing to make appointments with mentors, NGOs, experts
- Phone calls
- Posters/displays/action
- Surveys, interviews



Home Learning

Show you are responsible for your learning by completing the dot points applicable to you...

- Complete title pages
- Keep adding to your Hopes and Fears pages.
- Ensure everything is pasted into your journal, continue to work on the presentation.
- Make sure you've shared your google community with your exhibition teacher and your **MENTOR** (if you haven't already done so)
- Continue to search for articles connected to your field of inquiry. Make sure they are recent, reliable and relevant to your driving questions or contain facts that shock or interest you. Upload these articles to your google community if they are useful for your group members to read. Don't forget, whatever you upload to your google community must have a comment stating 'what it is about' and 'why it is useful'. Make sure you are responding thoughtfully to posts made by other group members.

Well-being

Finding a balance between:

- Social
- Emotional
- Physical
- Mental



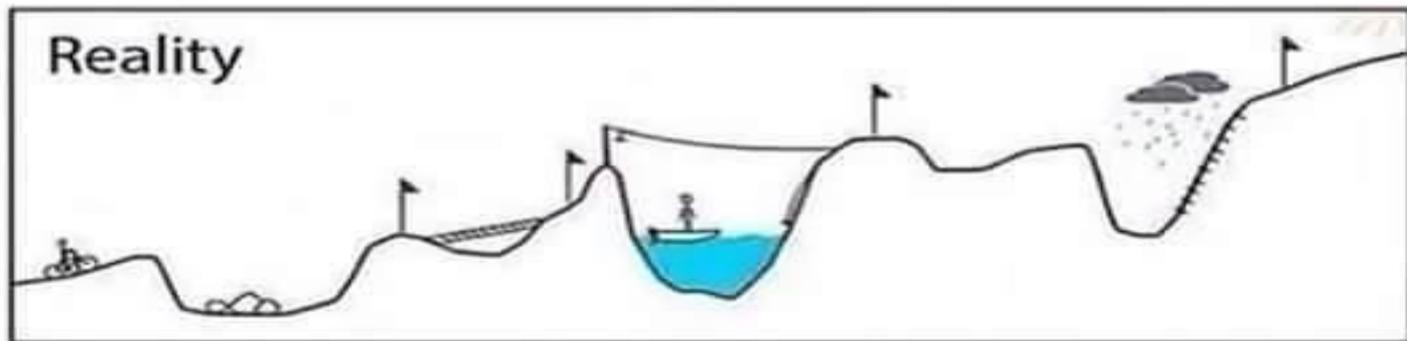
What are the roles and responsibilities
of **parents** during the Exhibition
process?

NEVER LOSE HOPE

Your plan



Reality



- To have an understanding of the purpose and requirements of the PYP Exhibition
- To encourage **independent inquiry** and **respect student ownership of the process**
- To support students with **time management** and **cooperation** skills.

- To support your child in taking **meaningful** action.

- To celebrate with your child by attending the exhibition on the evening of **Thursday 17th May**

**What does it mean to be an
Action Hero?**

...inquiring,
knowledgeable and
caring young people
who help to create a
better and more
peaceful world...



Being an Action Hero

Students as Advocates for Change

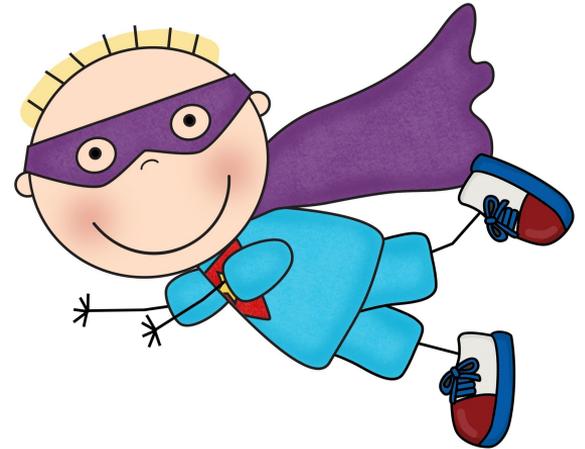


THE GLOBAL GOALS
For Sustainable Development

successful inquiry

Act

- What can I do?
- What do I need to consider in order to implement a solution?
- As a result of my new learning, what is a problem I can solve?
- As a result of my new learning, what is a new idea I can implement?



Action is the 'so what' of learning...

“PYP schools can and should meet the challenge of offering all learners the opportunity and the power to choose to act; to decide on their actions; and to reflect on these actions in order to make a difference in and to the world.” (Making the PYP Happen)

- If **learning is active, relevant and meaningful**, action will be integral.
- **Learner agency** implies ongoing action of all kinds.
- Some of the most valuable forms of action are not overtly visible – shifts in thinking, deepening feelings, development of dispositions.
- Action might be shifts in what learners think, say, feel, have, believe and become... not just what they do.
- Action often begins with shifts in the self.
- Shifts in thinking can lead to visible action. Action can lead to shifts in thinking.
- Demonstrating attitudes and skills can be a form of action.
- Sometimes an idea isn't initiated by students, but they can take it and run with it resulting in highly meaningful action.

Planning for Action

Learning Intention: Use data to plan for positive action in the community

Student Name: _____

<p>Data/Facts What are the facts? What have you learned in your research?</p>	<p>Need What does your data reveal? Who says that this is a need?</p>	<p>Action Is it direct or indirect? What action do you want to take? Think RAFT when planning your action.</p>	<p>What I hope to achieve Use the ACTION VERBS to guide your thinking.</p>
<p>One quarter of Year 2 students use disposable plastic cutlery in their snack boxes</p>	<p>We need to stop people from using disposable cutlery and switch to reusable. Most of the students in Y2 are doing that already so we just need to target the students who are not.</p> <p>When we spoke to Tracy Read, she said that the second most common plastic item found on beaches was cutlery so that is why we need to take action to reduce waste.</p>	<p>I will take...indirect...action I want to...advocate for change by writing to the parents of Y2 students.</p> <p>Role/Purpose - To persuade the parents of the students to stop using disposable cutlery because Y2 students probably don't pack their lunch themselves so we need to contact the people at home.</p> <p>Audience - Parents and helpers because they are the ones who are preparing the lunches and making the decisions.</p> <p>Format - send a letter home to the parents of Y2 students who use plastic cutlery, asking them to send reusable cutlery instead because a formal letter from the school will have more chance of being read by the parents than a poster in school.</p> <p>Topic - Protecting the environment</p>	<p>Doing - I want the parents of the last 15 Y2 students to start using reusable cutlery instead of single use.</p> <p>This action will be successful if...we see that the students who were using plastic cutlery switch to reusable.</p>

BEING

Have you BEEN a different person? Changed your behaviors? Been more patient? More respectful?

FEELING

Have you FELT differently? Empathized? Loved? Felt inspired? Worried? Admired?

DOING

Have you DONE something? Given? Helped? Picked Up? Turned off? Cuddled?

THINKING

Have you THOUGHT differently? Changed your mind? Wondered? Inquired?

HAVING

Do you HAVE more of something? More knowledge? Respect? Care? Determination?

SAYING

Have you SAID something? Explained? Informed? Told? Discussed? Debated? Asked? Thanked?



Advocacy - Campaigning

When you raise awareness to eliminate the causes of a specific problem

Research



Requires finding, gathering, and reporting of information in the public interest.

Indirect



Send resources to the problem rather than direct contact



Direct

Requires personal contact

**35 SHARKS
DIE**

**EVERY
10 SECONDS**

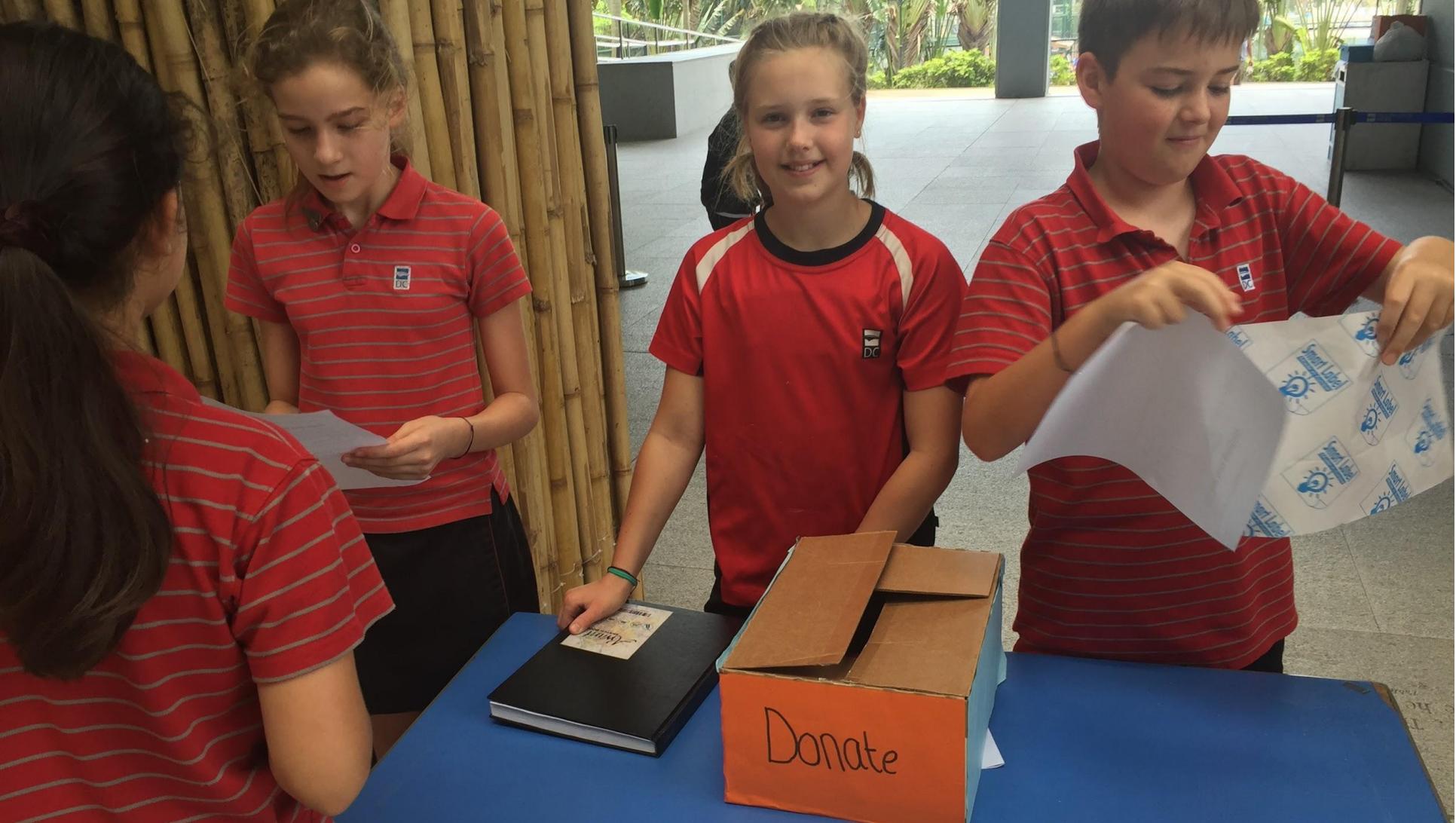




October 01
08:02



Save the trees!
Trees help us breathe
No trees = No oxygen
You can make a difference



Donate

Smart Labels
Smart Labels
Smart Labels
Smart Labels
Smart Labels

...at the
...set the
...of 1

Noah II

Persuasive
Writing



5

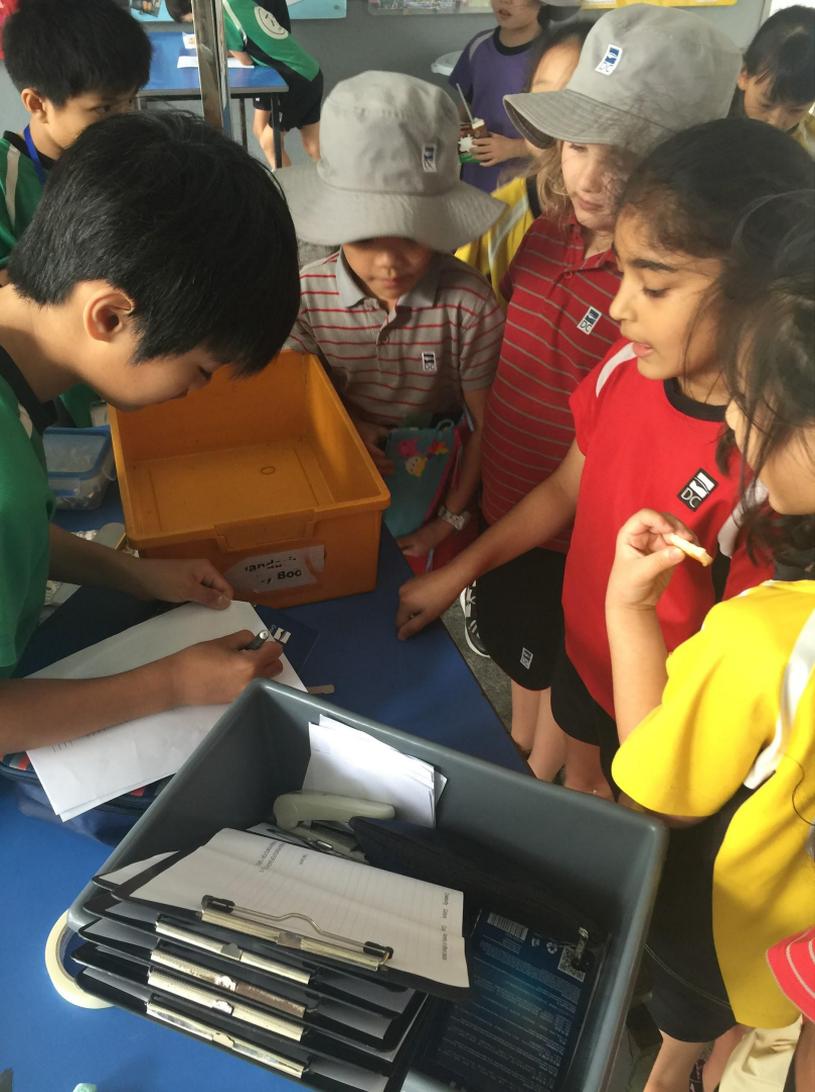
1 x 6 = 6
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60

2

1 x 2 = 2
2 x 2 = 4
3 x 2 = 6
4 x 2 = 8
5 x 2 = 10
6 x 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20
11 x 2 = 22
12 x 2 = 24









successful inquiry



Share

- Have I organised my conclusions and evidence to present them effectively?
- What type of product or presentation will allow me to present my conclusions and evidence effectively to the intended audience?
- What technology will help me create a product or presentation?
- Is my product/presentation as effective as I can make it?
- Will I need a new skill to create something?

Exhibition Evening

What can you expect to see
and hear?



Advocacy through Language

Raising Awareness

Individual Advocacy Speeches





Advocacy through the Arts

A hand is visible at the bottom center, holding a rectangular sign. The sign has a black background and a white border. The text is written in a bold, white, sans-serif font. The background of the entire image is a solid, bright blue color.

**MAKE A
DIFFERENCE**

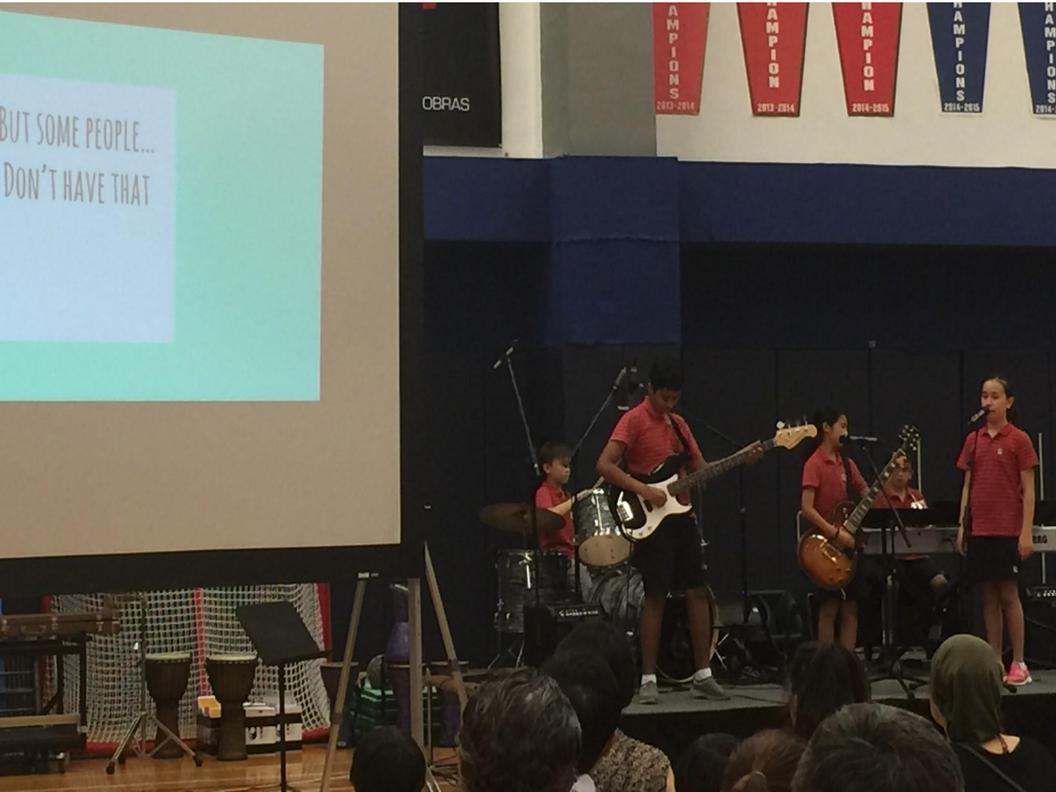
Advocacy Presentations

Art | Drama | Music | Film | Dance | Coding



Advocacy Presentations

Art | Drama | Music | Digital Literacy | Dance | PHSE





Collaborative Inquiry Group Exhibits

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knowledgeable and
caring young people
who help to create a
better and more
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ANY
QUESTIONS
?