ESF 英基 DISCOVERY COLLEGE

Primary Big Picture

Shaping the narrative for your child's primary education…...

Grow. Discover. Dream.

Well-being at Discovery College is about equipping and enabling students to ‘flourish’ in all areas of their lives.

Well-being practices at DC

Relationships matter…..

Creating opportunities for parental involvement in your child's education.

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Celebrations of Learning

Grow. Discover. Dream.

‘The test of successful education is not the amount of knowledge that pupils take away from school, but their ***appetite to know*** and their ***capacity to learn***.’

Sir Richard Livingstone, 1941

At the heart of everything we do is the student!

Inquiry learning

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- Constructing meaning

- Inquiry which is relevant, challenging, significant, engaging

- Purposeful, authentic learning

- Actively involved in their own learning

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Transdisciplinary Themes of Inquiry

Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	**How we organize ourselves** An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	**Sharing the planet** An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	**How the world works** An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	**Where we are in place and time** An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives

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The culmination of a primary education...

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