Discovery College (DC) is a co-educational independent school located in Discovery Bay, Hong Kong. DC was established in 2008 by the English Schools Foundation (ESF) to serve the needs of the local and international community in Hong Kong. It is an International Baccalaureate (IB) World School.

SCHOOL PROFILE 2022-23

FSF

DISCOVERY

COLLEGE 智新書院

Vision Statement

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Grow.Be passionate about being the best we can be.Discover.Find wonder in the world around us.Dream.Dare to make a difference for yourself,
humanity and our planet.

THE FIVE DC OUTCOMES

We are learning to **BE AGENTIC** by developing our individual responsibility and seeking opportunities for voice, choice, and ownership

We are learning to be **INTERNATIONALLY MINDED** by developing our intercultural understanding, global engagement, and multilingualism

We are learning to **FLOURISH** by developing the capacity to feel good, function well, and do good

We are learning to **TAKE PRINCIPLED ACTION** by developing empathy, a sense of community responsibility, and the intrinsic motivation to implement individual, local and global change



We are learning to **ACHIEVE HIGHLY** by embracing high expectations and passions, and developing learning behaviours that allow us to grow our knowledge, understandings, and skills

International Community

Since opening in 2008, Discovery College has had a growing roll, reaching **1,409 students** enrolled in Years 1-13 (K-12) in the 2021-22 academic year. We have a diverse student body, with more than 47 nationalities represented on campus. Discovery College has an experienced and highly professional staff who fully embrace the IB curriculum. Our teachers and support staff represent more than 25 countries.

Curriculum

Discovery College is an authorised IB World School offering the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) and the Career-related Programme (CP). The medium of instruction is English, with the vast majority of students studying Chinese (Putonghua) as a second language.

In Years 10 and 11 (Grades 9 and 10), students participate in the MYP, which provides a seamless transition into the DP or CP. The fundamental concepts in the MYP include intercultural understanding, communication and holistic learning. Students take courses in the following 8 subject areas: Language and Literature, Language Acquisition, Sciences, Mathematics, Physical and Health Education, Individuals and Societies, Design, and the Arts: Music, Drama and Visual Arts. In Years 12 and 13 (Grades 11 and 12), students take the full DP, the CP, or pursue Diploma Courses. The DP is recognised as a comprehensive pre-university programme that offers courses in six subject areas. Students also undertake Theory of Knowledge (ToK), complete a 4,000-word Extended Essay (EE) and participate in Creativity, Activity and Service (CAS). The CP allows students to specialise and dedicate themselves to an area of learning that they know they want to pursue and encompasses the IB's educational philosophy and mission. Students undertake up to four DP courses, a course in Personal and Professional Skills, complete a Reflective Project, and participate in Language Development and Service Learning.

Assessment

Formal student assessment is criterion-based and includes external and internal assessment and reporting. Discovery College follows the International Baccalaureate seven point grading scale with 7 being the highest, in our Middle Years Programme and our Diploma Programme. **Students are not ranked at Discovery College, and we do not calculate grade point averages.**

School closure

The ongoing COVID-19 pandemic impacted Discovery College students in the following ways over the 2021-22 academic year:

Throughout the academic year, the students faced numerous changes resulting from the Covid-19 pandemic. These included substantial periods of online learning where students could not access campus, as well as blended learning approaches where students could only access campus for half-days. From April to June students were on campus for full days again in compliance with all government social distancing restrictions. During school closure and online lessons, all extra-curricular activities and sports were cancelled. It should be noted that students could not access campus outside the school hours for the majority of the school year. Compliance with the strict government restrictions included but was not limited to social distancing, compulsory mask wearing, and designated eating areas. All these changes impacted the students' school experience and many adaptations were made to their learning. While practical classes saw the most negative impact (Sciences, Visual Arts, Film, Drama and Design Technology), the impact on overall student performance and well-being should not be underestimated. For further information please contact the school directly.



IB Diploma Results: May 2022

Discovery College's seventh cohort of IB Diploma students graduated in May 2022. The summary information below reflects their results.

	DC (May 2022)	DC (May 2021)	DC (May 2020)	DC (May 2019)	Worldwide* (May 2021)
Number of students entered for the full IB Diploma	70	90	88	77	90
Number of students achieving the IB Diploma	68	87	86	75	87
% of students achieving the IB Diploma	97.1%	96.7%	97.7%	97.4%	89%
% of students achieving the Bilingual Diploma	12.9%	21.1%	19.3%	16.9%	26.9%
Mean points score for all IB Diploma students	36.3	36.0	35.7	35.5	33
% of students achieving 30+ IB Diploma points	84.3%	92.2%	88.6%	85.7%	71%
% of students achieving 35+ IB Diploma points	62.9%	65.6%	58%	58.4%	41.1%
% of students achieving 40+ IB Diploma points	35.7%	25.6%	25%	22.1%	18.4%
Mean grade for all subjects	5.62	5.65	5.59	5.54	5.33

** IBO Worldwide data for May 2022 is not yet available. These figures are from May 2021. The worldwide data has stayed fairly consistent over the last few years.

Graduate Destinations

Discovery College is very proud of the achievements of all **75 students in the class of 2022**. All of our students earned their qualification, enabling them to attend universities around the world. Students have chosen to pursue academic studies in a range of subjects, while several have selected work, military or service opportunities before pursuing university studies.

Listed below are the university placements for the class of 2022. The number in parentheses indicates multiple graduates attending the university.

AUSTRALIA

Applications currently being processed for academic year 2022

CANADA

Alberta University of the Arts Emily Carr University University of British Columbia (2) University of Toronto (3) University of Victoria

CROATIA

University of Zagreb

FRANCE Sciences Po

HONG KONG

Chinese University of Hong Kong (2) HKU SPACE Lingnan University The University of Hong Kong (10)

IRELAND Trinity College Dublin

NETHERLANDS

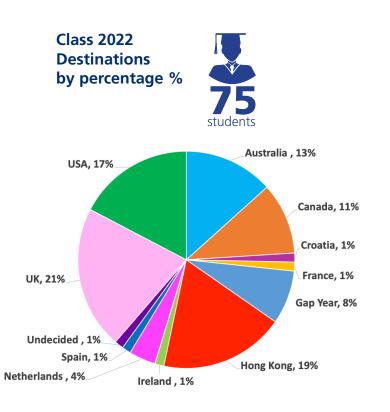
Amsterdam University College University of Amsterdam (UVA) (2)

SPAIN Universidad De Navarra

University of West London

UK

University of the West of England, Bristol Istituto Marangoni London Leeds Arts University Leeds Beckett Loughborough University UCL University of Bath University of Bristol University of Central Lancashire University of Exeter University of Liverpool University of Sheffield (2) University of Warwick (2)



USA

Altitude Acadamies American Academy of Dramatic Art Arizona State University Boston University Brown University New York University (2) Pennsylvania State University University of California Los Angeles University of Miami University of Michigan Willamette University

Principal James Smith Head of Secondary Mark Poulsum Deputy Head of Secondary Annette Garnett DP Coordinator Will Hurtado Higher Education Counsellors Susie Blomfield Terence Man heo@dc.edu.hk 38 Siena Avenue Discovery Bay, Lantau Island Hong Kong www.discovery.edu.hk Tel +852 3969 1000

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