

My Language Targets



Explanations

Name:

Class:

Date:

Key

1
I'm beginning
to do it with
help.

2
I can do it most of the
time, but sometimes I
may need help.

3
I can do it well
(with independence)
nearly every time.

4
I can do this
accurately all the
time and teach
someone else.

Targets	What I think	What my teacher thinks
I know the purpose and structure of explanation writing		
I think about who my audience is when I write and write in a way that is suitable for that group		
I can write a clear heading statement		
I can use signal words (e.g. then, therefore, as a result, consequently, because) to show cause and effect		
I can write my explanation in sequential order		
I use appropriate visual texts such as flowcharts and labelled diagrams to enhance my explanation		
My explanation is factual and based on research		
I acknowledge my sources of information		

What are some areas you can improve?

What are some strategies you could use to make these improvements?