

Name:

Date:

Assessment Rubric – Space
 The earth’s conditions and position in space makes life sustainable.

<p align="center">4 Advanced</p>	<ul style="list-style-type: none"> Gives a detailed explanation of the structure and function of the solar system including the sun, stars, moons Gives a detailed explanation of our solar system and our position in the milky way, other galaxies and the universe 	<ul style="list-style-type: none"> Can give a detailed description of all of the features and conditions of the earth that make it livable and sustainable (see below). Analyses the features of other planets, comparing them to the features that makes earth sustainable for life. 	<ul style="list-style-type: none"> Plans, collects, records (in own words), interprets and organises relevant information from a variety of sources and various media types (e.g. books, websites, videos etc). <p>Acknowledges all sources used in detail.</p>
<p align="center">3 Proficient</p>	<ul style="list-style-type: none"> Can name all the planets in our solar system Gives a detailed explanation of the importance and function of the sun Can explain the orbits of the planets around the sun giving a detailed explanation of the earth 	<ul style="list-style-type: none"> Can give a description of most of the features and conditions of the earth that make it livable and sustainable for example: <ul style="list-style-type: none"> - Water - Position in space - Atmosphere - Composition of the earth - Tilt of the earth - Rotation of the earth - Temperature 	<ul style="list-style-type: none"> Plans, collects, interprets, records (in own words), organises relevant information from a variety of sources. <p>Records most sources used..</p>
<p align="center">2 Consolidating</p>	<ul style="list-style-type: none"> Can name most of the planets in our solar system Can explain the importance and function of the sun Can explain the orbit of some of the planets around the sun 	<ul style="list-style-type: none"> Can give a description of some of the features and conditions of the earth that make it livable and sustainable (see above). 	<ul style="list-style-type: none"> Plans, Collects, records and organises relevant information from more than one source. <p>Records some sources used.</p>
<p align="center">1 Beginning</p>	<ul style="list-style-type: none"> Names some of the planets in our solar system Recognises that the sun is important to the earth’s existence Recognises that the earth revolves around the sun 	<ul style="list-style-type: none"> Can list some of the features and conditions of the earth that make it livable and sustainable (see above). Some description may have been included. 	<p>Uses one main source of information. Copied some or all of the content.</p>
	<p>Explains the structure and function of the solar system.</p>	<p>Describes the features of the earth that sustain life.</p>	<p>Works independently and cooperatively to access, read and interpret a range of source materials, as part of the inquiry process.</p>
	<p align="center">Function</p>	<p align="center">Causation</p>	<p align="center">Research Skills</p>