

Recognising numbers

Choose a number for the week, e.g. 2.

Encourage your child to look out for this number all the time.

- ◆ Can your child see the number 2 anywhere?

at home

- in the kitchen
- on pages in a book

in the street

- on doors
- on car number plates
- on buses

while out shopping

- on the shop till
- on shelves
- in shop windows

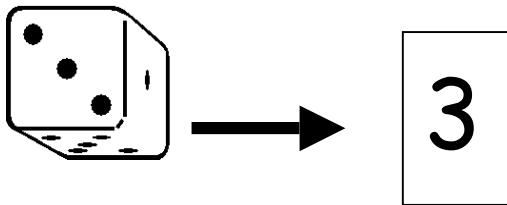
- ◆ Find two apples, toys, spoons, straws, sweets, etc.
- ◆ Make patterns, such as two knives, two forks, two spoons, two knives, two forks, two spoons...
- ◆ Practise writing the number 2.

Choose a different number each week

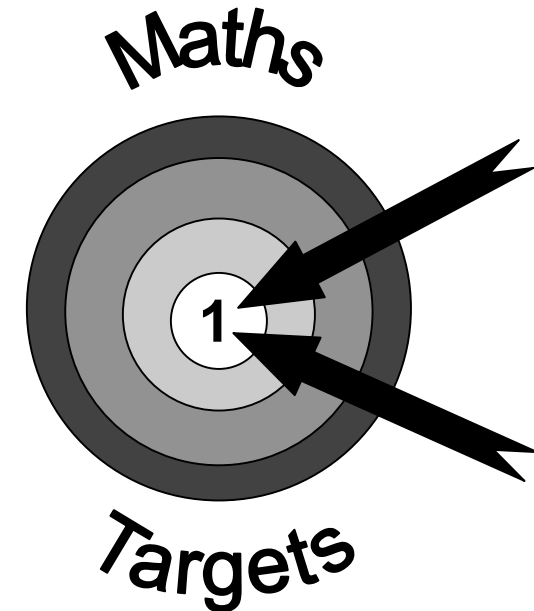
Dice game

Use a 'dotted' dice and write the numbers 1 to 6 on a sheet of paper (or use the numbered animals).

- ◆ Throw the dice. Can your child guess how many dots there are? Check by counting.
- ◆ Ask your child which number on the paper matches the dots on the dice.



Targets for Pre Year 1



A booklet for parents

Help your child with mathematics

Targets – Pre Year 1

By the end of this year, most children should be able to...

- Use developing mathematical ideas and methods to solve practical problems.
- Talk about, recognise and recreate simple patterns.
- Say and use number names in order in familiar contexts.
- Count reliably up to 10 everyday objects.
- Use language such as 'more' or 'less' to compare 2 numbers.
- Recognise numerals 1 to 9.
- Find one more or one less than a number from 1 to 10.
- Begin to relate addition to combining two groups of objects, and subtraction to 'taking away.'
- In practical activities and discussion begin to use the vocabulary involved in adding and subtracting.
- Use language such as circle or bigger to describe the shapes and size of solids and flat shapes.
- Use everyday words to describe position.
- Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities.

About the targets

These targets show some of the things your child should be able to do by the end of the Foundation Stage.

Some targets are harder than they seem, e.g. children who can count up to 10 may still have trouble saying which number comes after 5. They may have to start at 1 and count from there.

Fun activities to do at home

Counting and putting numbers in order

Use old magazines, comics or greetings cards. Cut out pictures of animals, or anything else your child is interested in. Label the animals 1 to 5.



- ◆ Shuffle the animals. Put them in order from 1 to 5.
- ◆ Remove one animal. Ask your child which number is missing. Repeat with other numbers and more than one missing number.
- ◆ Ask your child to say what number comes before or after a number you choose.

When your child can do this, repeat with numbers 1 to 10.