

Year 4

Parent Information Evening

2011-2012

Year 4 Team

- Mr. Damien Barry

(Team Leader - 4DBY - 4.1)



- Ms. Tanya Surawski

(Teacher - 4TSI - 4.2)



- Ms Charlotte Mortimer

(Teacher - 4CMR - 4.3)



Year 4 Team

- Mrs. Sally Nolan

(EA - 4CMR - 4.3)



- Mrs. Su Raja

(EA - 4TSI - 4.2)



- Mrs. Katherine Garment

(EA - 4DBY - 4.1)

Primary Leadership Team

- Ms Vania Tiatto
(Head of Primary)



- Mrs Donna Ellery
(Primary Vice Principal and PYP Coordinator)



- Mrs Lyn Coote
(Lower Primary Leader)



- Mr Matt Baron
(Upper Primary Leader)



Single Subject Teachers

Art



Patrice Valere

Drama



Frank Donnoli

Music



Michael Burrows

Chinese



Debbie Tai



Suvy Shu



Susan Peng

LDT



Lizzie
Hudson



Jonathan Climas

PE



Andy Munn



Damian
Trimingham

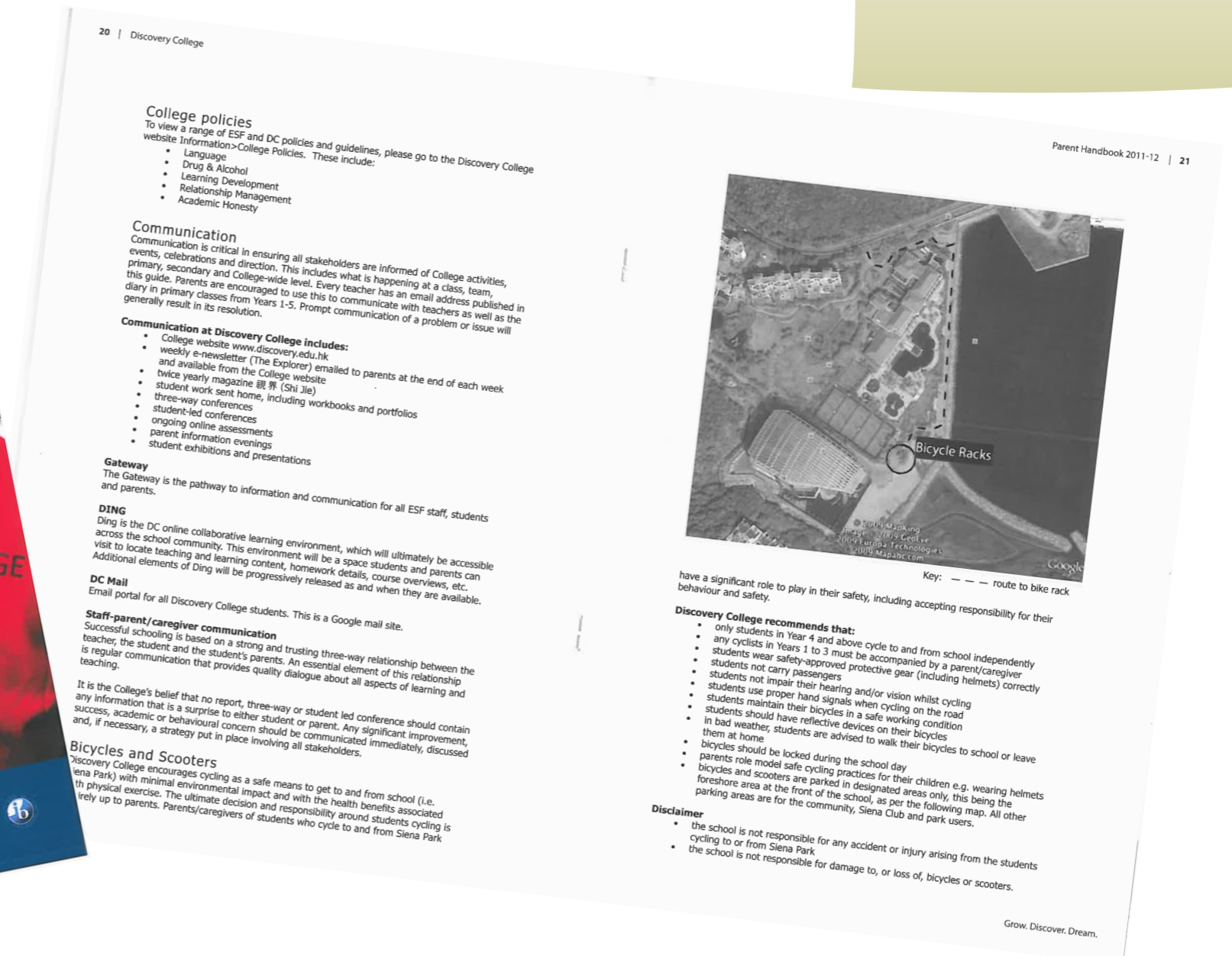
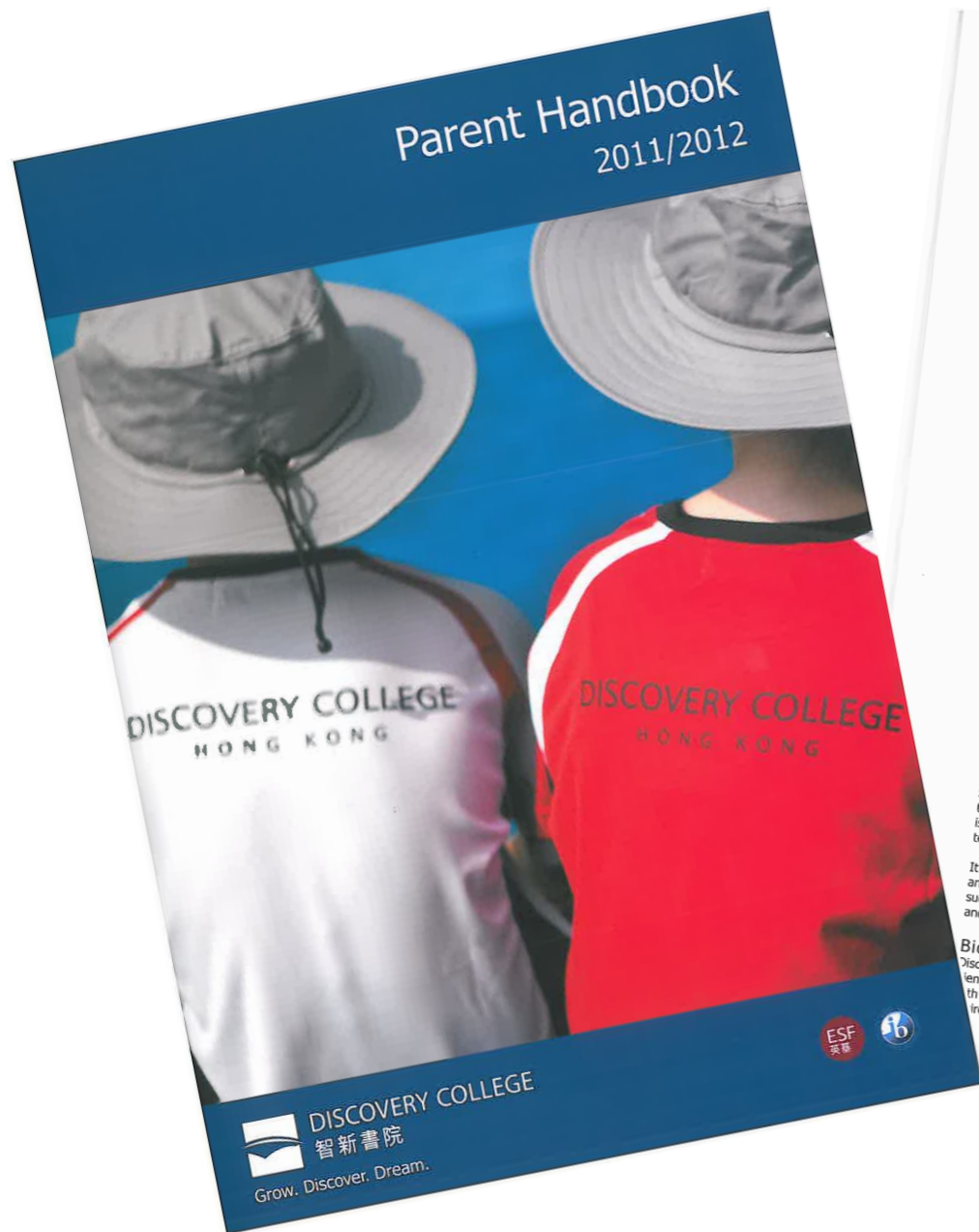
Information Literacy Coordinator



Leanne Sercombe

Parent Handbook

Show a copy to remind parents



Year 4 - An Important Year

- Independence
- Leadership Opportunities - Class Captains, Student Council
- Role Models / Mentoring / Buddies - Y1
- Upper Primary
- School representative opportunities (sporting, academic, leadership)
- Reading to learn versus learning to read

Important Dates

- Swimming programme - August 22nd to September 29th - make up days for Y4 Camp - Wednesdays and Fridays for Y4
- You Tell Us - September 14th
- DC website
- Camp - September 27th to 29th
- Mui Wo

News/Events

Thursday, August 25
6:30pm Primary Parents Information Ev
Thursday, September 1
6:30pm Primary Chinese Information Ev
Tuesday, September 13
Mid Autumn Festival
Wednesday, September 14
3:30pm Primary You Tell Us
Thursday, September 15
2:00pm Primary You Tell Us
Tuesday, September 27
Year 4 Camp
Wednesday, September 28

View full calendar • Subscribe • Add to Google Calendar
More DC calendars »

Communication

- Communicate through email, diary, phone or face to face
- Email (first.last@discovery.edu.hk) blog

Class Teachers

damien.barry@discovery.edu.hk

tanya.surawski@discovery.edu.hk

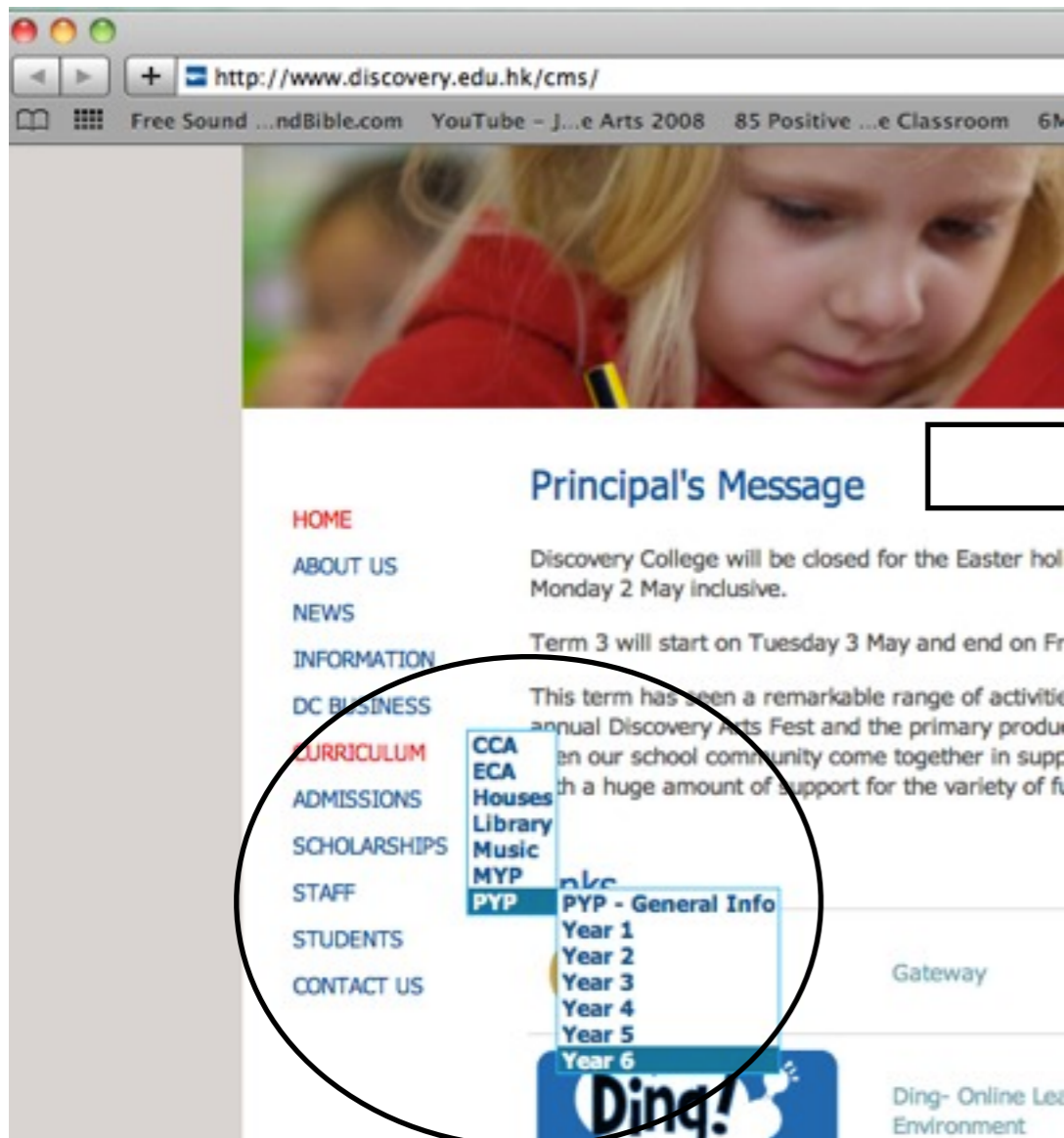
charlotte.mortimer@discovery.edu.hk

Upper Primary Leader

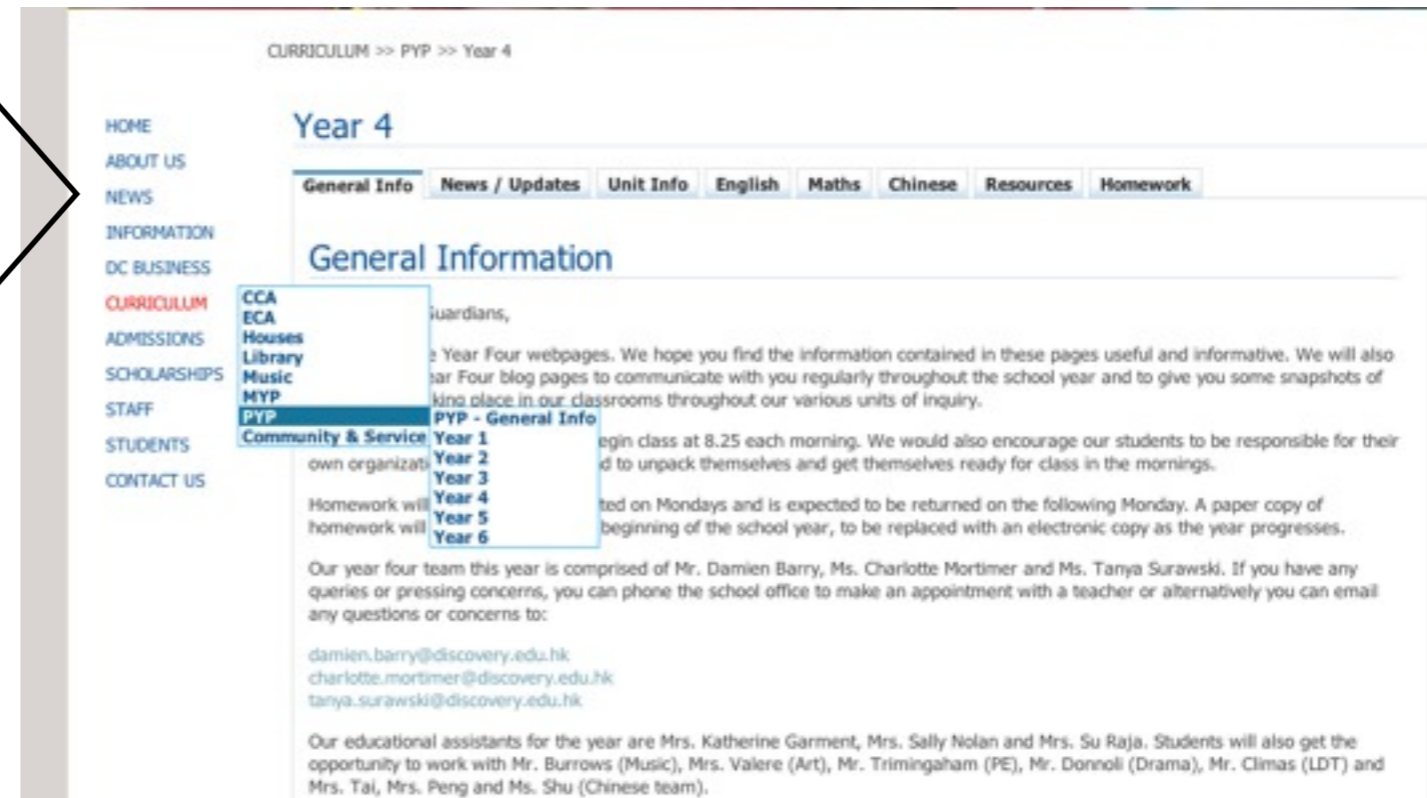
matt.baron@discovery.edu.hk

- Telephone: 3969 1000 and leave a message

Information on the web site



www.discovery.edu.hk



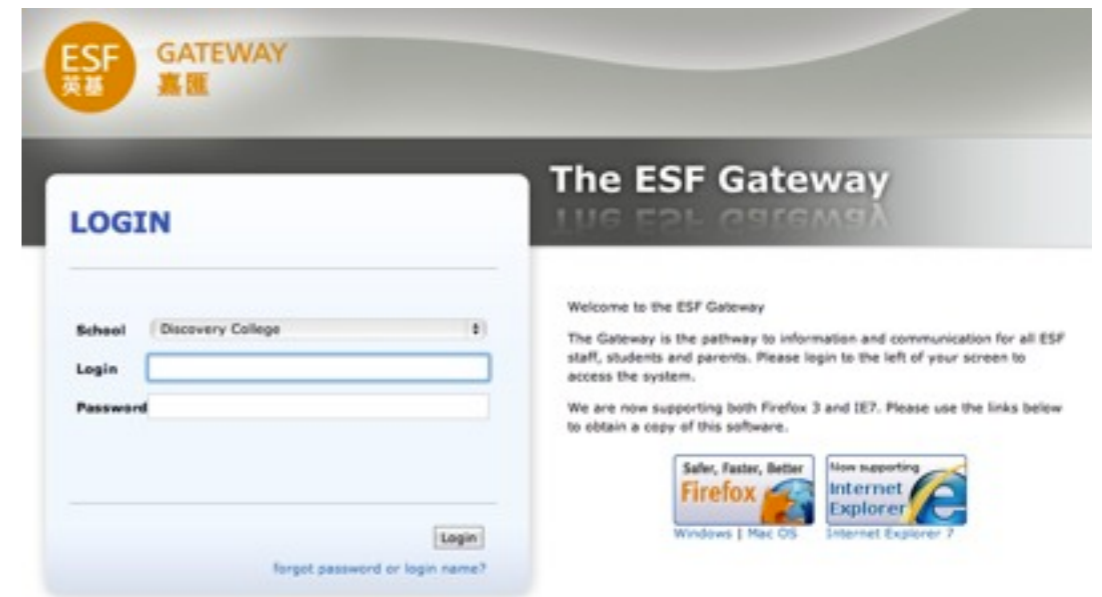
Other forms of Communication

- Weekly online newsletter - The Explorer
- Twice yearly magazine
- Student Portfolios
- Three-way Conferences
- Student-led Conferences
- Ongoing Online Assessments
- Parent Information Evenings
- Student exhibitions and presentations
- Ding



Ongoing Online Assessments

- Ongoing Online Assessment can be accessed through your Gateway login on the DC website.
- Assessment for all subjects will be available periodically. You will be notified through email when updates are available.
- PDF version can be downloaded at the end of the year.



Daily Routines in Year 4

- Smart Cards
- Change reading books each morning

- Read the Bulletin



A screenshot of a school bulletin board interface. On the left, there is a 'Target Readers' section with a list of checkboxes for 'Staff', 'All Students', and years 1 through 10, plus 'Parents'. The 'Year 6' checkbox is checked. On the right, there are four bulletin items, each with a person icon, a title, a short paragraph of text, and a timestamp. The items are: 'Music Books and DWs', 'The Rattler: Year End Edition', 'DC Speech Competition', and 'Reggae Party'.

Class Parent Representatives

- One/two parent/s per class
- Organise small events
- Meet and welcome new families
- Communicate information to class parents
- Coordinated by Nicole O'Brien
- Contact Kristi Jervis in the Primary Office

Mother Tongue Programme

- At DC we are committed to maintaining and developing students' first languages and mother tongues. If you would like to be involved in the Mother Tongue program that supports languages already spoken by your child, please contact Lizzie Hudson at;

lizzie.hudson@discovery.edu.hk

Programme of Inquiry

DISCOVERY COLLEGE 智新書院		Year 4 Yearly Overview 2011/2012				
Transdisciplinary Theme	Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human	Where We Are In Place And Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How The World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing The Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Unit Title	Body Systems	Migration	Communication and Values	Energy	From Field To Table	Conflict and Resolution
Unit No. / Duration	4 6 weeks	3 6 weeks	5 7 weeks	1 6 weeks	2 7 weeks	6 6 weeks
Central Idea	Our bodies are made up of interrelated systems which need to be maintained over time	Human migration is a response to challenges, risks and opportunities	Cultures have stories that can be told in different ways to express values	The use of energy has an impact on the planet.	Foods are transported and/or processed before they reach our tables.	To live peacefully communities develop different strategies for resolving conflict
Lines of Inquiry	<ul style="list-style-type: none"> The systems of the body How the circulatory and Digestive System function Ways in which these body systems are interrelated 	<ul style="list-style-type: none"> Reasons for Migration The effects of migration on the community The benefits and challenges experienced by migrants 	<ul style="list-style-type: none"> What is meant by values and culture Values and traditions that can be found in stories Connections that can be found between different stories 	<ul style="list-style-type: none"> The sources of energy and how they work The impact/effects of the use of energy on the planet How to use energy responsibly 	<ul style="list-style-type: none"> The Stages of food production from field to table The impact on humankind and the environment of food production How we choose the food we eat 	<ul style="list-style-type: none"> The causes of conflict Conflict resolution and conflict strategies How we can live and work together peacefully

Year 4 Student Timetable

4DBY Timetable 2011-12

	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Team 8.25-8.35	Morning activities	Morning activities	Morning activities	Morning activities	Morning activities
1 8:35-9:30	Maths BCH JCS	Maths	Mandarin	Maths	PE
9.30-10.25		Mandarin	Maths		Maths
Break 10.25-10.45	B	R	E	A	K
4 10:45-11:40	Language	Language (GR)	Language/Writing JCS	Language	Language/Spelling ICT
6 11:40-12:45	Art	UOI BCH ICT	Lang/UOI Library - 12.00- 12.30	UOI BCH	UOI ICT
Lunch 12.45-1.25	L	U	N	C	H
7 1:25-2:20	Music	Lang/ UOI	PE	Mandarin	Mandarin
8 2:20-3:15	Drama	Assembly/ UOI	UOI	Lang/ UOI JCS	UOI/ Language

Camp

Silvermine Bay, Mui Wo

- September 27 - 29
- Outdoor adventure
- 2 nights in dormitories
- Parent volunteers letter



Any questions?