

## Language – Unit 2

### Writing Genre –Explanation Text Writing

#### Learning Intentions:

*IB Scope and Sequence*

#### Listening and speaking

- Pick out main events and relevant points in oral texts.
- Begin to understand that language used is influenced by its purpose and the audience
- Ask questions to gain information and to respond to inquiries directed to themselves or to the class.

#### Viewing and presenting

- View visual information and show understanding by asking relevant questions and discussing possible meaning.
- Realise that text and illustrations in reference materials work together to convey information, and can explain how this enhances understanding.

#### Reading

- Use a range of strategies to self-monitor and self correct, eg. Meaning, context, rereading, reading on, cross checking one cue source against another.

#### Writing

- Use graphic organisers to plan writing eg. Mind maps, storyboards.
- Write legibly and in a consistent style.
- Write to communicate a message to a particular audience eg news story, instructions, a fantasy story.

#### *From First Steps:*

- Uses a limited range of forms and formats to explain how or why something works
- Writes labels related to pictures and diagrams
- Writes an introductory title or question
- Groups related information together
- Begins to use objective language
- Uses some subject specific terms eg evaporation
- Uses simple present tense consistently
- Uses signal words to show cause and effect (if, then, because, so)
- Uses a variety of forms to explain the way things are or how something works and to give reasons

- Creates diagrams, pictures and flow charts with accurate labels and captions
- Writes an introductory definition or statement
- Includes information in a logical sequence
- Uses objective language that includes some use of passive verbs
- Uses subject specific terms that are precise and factual
- Uses appropriate tense to suit the text
- Uses more complex signal words indicate cause and effect (consequently, as a result, therefore)

## **Reading**

Guided Reading based on Field to Table Non Fiction Texts

Literature Circle Reading Texts based on Field to Table Fiction Texts

Shared Reading Texts based on Explanation Texts

Library Time each week with Class Teacher/Mrs. Sercombe