

Year 3 Rubric- Place Value/ addition subtraction

	Applies knowledge of the base 10 value system to represent numbers and number relationships	Reads and writes whole numbers	Orders and compares whole numbers	Uses efficient strategies to add whole numbers	Uses efficient strategies to subtract whole numbers
Advanced – Phase 3	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Can write a 4 digit number in expanded form • Can read a 4 digit number in expanded form 	<ul style="list-style-type: none"> • Can partition 4 digit numbers and rename them (4467 is 4 thousand or 44 hundreds or 446 tens etc) • Can represent 4 digit numbers • Can order 4 digit numbers 	<ul style="list-style-type: none"> • Uses mathematical language, materials and recording to add three digit numbers and to subtract 2 digit from 3 digit numbers • Explains the process of renaming • Adds/subtracts mental combinations of two digit combinations and explains strategy • Solves worded problems • Estimates using addition/subtraction to check for reasonableness • Errors are minimal if any 	<ul style="list-style-type: none"> • Uses mathematical language, materials and recording to subtract 2 digit from 3 digit numbers • Explains the process of renaming • Subtracts mental combinations of two digit combinations and explains strategy • Solves worded problems • Estimates using subtraction to check for reasonableness • Errors are minimal if any

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<p style="text-align: center;">Proficient Proficient - Phase 2</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Can write a 3 digit number in expanded form 	<ul style="list-style-type: none"> • Can partition 3 digit numbers and rename them (446 is 4 hundreds or 44 tens or 446 ones etc) • Can model 3 digit numbers • Can order 3 digit numbers 	<ul style="list-style-type: none"> • Uses language and materials to add 2 digit numbers with renaming showing recording • Explains the process of renaming • Add mental combinations and explains strategy • Recognises 100 more/ 100 less etc • Solves worded problems • Uses effective strategies to estimate to check for reasonableness 	<ul style="list-style-type: none"> • Uses language and materials to subtract 2 digit numbers with renaming showing recording • Explains the process of renaming • Subtracts mental combinations and explains strategy • Recognises 100 more/ 100 less etc • Solves worded problems • Uses effective strategies to estimate to check for reasonableness
<p style="text-align: center;">Consolidating – Phase 2</p>	<p><i>With support:</i></p> <ul style="list-style-type: none"> • 	<p><i>With support: Phase 3 outcomes</i></p> <ul style="list-style-type: none"> • Can write a 2 digit number in expanded form • Can model 2 digit numbers • Can order 2 digit numbers 	<p><i>With support:</i></p> <ul style="list-style-type: none"> • Can partition 2 digit numbers and rename them (46 is 4 tens or 46 ones etc) 	<p><i>With support:</i></p> <ul style="list-style-type: none"> • Uses materials to add 2 digit numbers showing recording • Adds mental combinations of one digit and two digit combinations • Estimates using addition to check for reasonableness 	<ul style="list-style-type: none"> • Uses materials to subtract 2 digit numbers showing recording • Adds mental combinations of one digit and two digit combinations • Estimates using addition to check for reasonableness

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Beginning – Phase Beginning Phase Beginning - Phase1/2	<p><i>With support:</i></p> <ul style="list-style-type: none"> • 	<p><i>With support:</i></p> <ul style="list-style-type: none"> • Can write 2 digit number in expanded form with support 	<p><i>With support:</i></p> <ul style="list-style-type: none"> • Counts, compares and orders numbers (numbers before and after/ ten less/ ten more etc) • Can model 1 and 2 digit numbers with support • Can order 1 and 2 digit numbers 	<p><i>With support:</i></p> <ul style="list-style-type: none"> • Basic tens facts, doubles etc • Counts on using largest number • Able to add 1 digit to 1 digit with recording. • Solves small addition number stories • 	<ul style="list-style-type: none"> • Models subtraction using materials • Explains basic subtraction facts connecting to addition • Counts back • Able to subtract 1 digit from 2 digit with materials • Solves basic subtraction number stories
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Beginning

In this unit the student:

- Has requirements and provided few quality work partially achieved the products and evidence in a limited way
- Provides evidence of learning that is limited in quality and quantity
- Is rarely able to discuss their learning in meaningful ways with others
- Has partially grasped the essential aspects and demonstrates limited knowledge, skills and understandings

Proficient

In a unit the student:

- Has achieved the requirements and provided quality work products and evidence in a variety of ways
- Usually provides evidence of learning that is high in quality and quantity
- Is able to discuss their learning in meaningful ways to others
- Demonstrates and applies good knowledge, skills and understandings

Consolidating

In this unit the student:

- Has met the expected requirements and has provided average quality work products and evidence in a few ways
- Provides evidence of learning that is acceptable in quality and quantity
- Is able to discuss their learning with others

Advanced

In a unit the student:

- Is well in advance of the expected requirements
- Has achieved the requirements and provided outstanding work products and evidence in a variety of ways
- Consistently provides evidence of learning that is high in quality and quantity
- Is confident and articulate about sharing their learning with others
- Demonstrates and applies higher level knowledge, skills